MA TRẬN ĐỀ KIỂM TRA CUỐI HỌC KÌ I - LỚP 11 – Năm hoc: 2026 - 2027
Môn: Tiếng Anh (Theo chương trình GDPT 2018; thời gian làm bài: 60 phút)

TT	Kĩ năng	Mức độ đánh giá											
		TNKQ						TL			Tổng		
		True/ False (Đúng/ sai)			MCQ (Nhiều lựa chọn)								
		Nhận biết	*Thông hiểu*	*Vận dụng*	*Nhận biết*	*Thông hiểu*	*Vận dụng*	*Nhận biết*	*Thông hiểu*	*Vận dụng*	*Nhận biết*	*Thông hiểu*	*Vận dụng*
1	Listening	3	2					3	2				
2	Language				6	4							
3	Reading				4	3	3						
4	Writing				4	4	2						
5	Speaking									1 bài			
Tổng số câu		3	2		14	11	5	3	2		20	15	6
Tổng số điểm		0.6	0.4		2.8	2.2	1.0	0.6	0.4	2.0	4.0	3.0	3.0
Tỉ lệ (%)		10%			60%			30%			40%	30%	30%

BẢNG ĐẶC TẢ KĨ THUẬT ĐỀ KIỂM TRA CUỐI KÌ I LỚP 11

Môn: Tiếng Anh (Theo chương trình GDPT 2018; thời gian làm bài: 60 phút)

TT	Kĩ năng	Đơn vị kiến thức/ kĩ năng (Unit 1-5)	Mức độ kiến thức, kĩ năng cần kiểm tra, đánh giá	Số câu hỏi mức độ đánh giá								
				TNKQ						TL		
				True/ False (Đúng/ sai)			MCQ (Nhiều lựa chọn)					
				Nhận biết	*Thông hiểu*	*Vận dụng*	*Nhận biết*	*Thông hiểu*	*Vận dụng*	*Nhận biết*	*Thông hiểu*	*Vận dụng*
I.	**LISTENING (2.0 điểm)**	**1.** Nghe trả lời câu hỏi bằng cách chọn phương án đúng	-Nghe lấy thông tin chi tiết (5 câu) **Nhận biết:** -Nghe lấy thông tin chi tiết **Thông hiểu:** -Hiểu nội dung chính của đoạn độc thoại/ hội thoại để điền từ thích hợp	3	2							
		2. Nghe điền từ	Nghe điền từ (5 câu) **Nhận biết:** -Nghe lấy thông tin chi tiết **Thông hiểu:** -Hiểu nội dung chính của đoạn độc thoại/ hội thoại để chọn câu trả lời đúng							3	2	

II.	**LANGUAGE (2.0điểm)**	**1. Pronunciation** Các quy tắc phát âm về nguyên âm, phụ âm đã học	**Nhận biết** - Phát âm Ved; Vs/es; nguyên âm hoặc phụ âm. - Phân biệt trọng âm của từ 2 hoặc 3 âm tiết có đuôi từ quen thuộc.				2					
		2. Vocabulary Từ vựng đã học theo chủ đề	**Thông hiểu:** - Hiểu và phân biệt được các từ vựng theo chủ đề đã học. - Nắm được các mối liên kết và kết hợp của từ trong bối cảnh và ngữ cảnh tương ứng					4				
		3. Lexico-Grammar (Ngữ pháp liên quan chủ điểm ngữ pháp đã học)	**Nhận biết:** Nhận ra được các kiến thức ngữ pháp đã học. - Gerunds - Stative and linking verbs - Modal verbs				4					
III.	**READING (2.0 điểm)**	**1. Cloze test** Hiểu được bài quảng cáo hoặc thông báo có độ dài khoảng 50-100 từ về các chủ điểm đã	**Nhận biết:** Nhận ra được các thành tố ngôn ngữ và liên kết về mặt văn bản. **Thông hiểu:** - Phân biệt được				2	2	1			

		học.	các đặc trưng, đặc điểm các thành tố ngôn ngữ và liên kết về mặt văn bản. **Vận dụng:** - Sử dụng các kiến thức ngôn ngữ và kỹ năng trong các tình huống									
		2. Reading comprehension Hiểu được nội dung chính và nội dung chi tiết đoạn văn bản có độ dài khoảng 220-250 từ, xoay quanh các chủ điểm có trong chương trình. *(MCQs)*	**Nhận biết:** - Nhận ra được chi tiết trong bài **Thông hiểu:** - Hiểu được ý nghĩa tham chiếu - Loại trừ các chi tiết để đưa ra câu trả lời phù hợp **Vận dụng:** - Đoán nghĩa của từ trong văn cảnh. - Hiểu, phân tích, tổng hợp ý chính của bài để chọn câu trả lời phù hợp.				2	1	2			
IV.	**WRITING (2.0 điểm)**	**1. Re-arrangement**	**Nhận biết:** Nhận ra được các từ, ngữ pháp đã học **Thông hiểu:** - Hiểu được các thành tố ngôn ngữ và sự liên kết				2	2	1			

			nhau. **Vận dụng:** - Sử dụng các kiến thức ngôn ngữ và kỹ năng trong các tình huống									
		2. Equivalent sentence Chọn câu có cùng nghĩa câu gốc	**Nhận biết:** Nhận ra được các từ, ngữ pháp đã học. **Thông hiểu:** - Hiểu câu gốc có từ và cụm từ thông dụng và chọn câu cùng nghĩa **Vận dụng :** - Hiểu câu gốc có từ và cụm từ đặc biệt và chọn câu cùng nghĩa.				2	2	1			
V	**SPEAKING (2.0 điểm)**	**(Phần SPEAKING tổ chức riêng)** Đánh giá linh hoạt theo trình độ của học sinh ở các lớp khác nhau – có thể đánh giá cá nhân trong tiết" Speaking test", hoặc hướng dẫn	**Vận dụng:** - Sử dụng từ vựng và cấu trúc linh hoạt, diễn tả được nội dung cần nói theo những cách khác nhau. Phát âm tương đối chuẩn									1 bài

		học sinh thực hiện các video, clip hoặc hồ sơ học tập (portfolio)... theo nhóm hoặc cá nhân.											
			Tổng số câu	**3**	**2**		**14**	**11**	**5**	**3**	**2**	**1 bài**	
			Tổng số điểm	**0.6**	**0.4**		**2.8**	**2.2**	**1.0**	**0.6**	**0.4**	**2.0**	
			Tỷ lệ %	**10%**			**60%**			**30%**			

LE HONG PHONG HIGH SCHOOL
GROUP: ENGLISH-IT-TECH-PE

THE FINAL ENGLISH TEST OF THE 1ST TERM
School year: 2026 - 2027
(For 11th year students)

Time: 60 minutes

Đề minh họa

Marks	Remarks

I. MULTI- CHOICE QUESTION (MCQ)

A. VOCABULARY AND GRAMMAR

I. Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part is pronounced differently from that of the rest in each of the following questions.

Question 1. A. wanted B. walked C. needed D. painted

II. Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the rest in the position of the main stress in the following questions.

Question 2. A. different B. tradition C. natural D. leadership

III. Choose the correct answer A, B, C, D to complete the following sentences.

Question 3. _____ every day is good for your health.
A. Exercising B. To exercise C. Exercise D. Exercised

Question 4. We need to help the disabled children _____ in the community.
A. integrate B. support C. donate D. access

Question 5. I _____ that living a healthy lifestyle is important.
A. am believing B. believed C. believe D. believing

Question 6. The soup _____ delicious. You should try it.
A. tastes B. is tasting C. taste D. tasting

Question 7. A healthy diet and regular exercise are the keys to _____.
A. happiness B. happily C. happier D. happiest

Question 8. Parents and teenagers often have disagreements because of the ____ between their ideas and lifestyles.
A. connection B. relationship C. gap D. bond

Question 9. You _____ wear a helmet when riding a motorbike. It's the law.
A. must B. can C. could D. might

Question 10. One of ASEAN's main goals is to _____ peace and stability in the region.
A. threaten B. promote C. challenge D. oppose

B. READING COMPREHENSION

I. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

Participating in sports activities is highly beneficial for young people. Engaging in sports helps children develop physical fitness and healthy habits (11) _____ are crucial for their future well-being. Sports activities also teach valuable lessons about teamwork and fair play. In a world increasingly focused on digital interactions, physical activities provide a necessary balance, (12) _____ it's essential for children to engage in them regularly. By playing sports,

children learn to (13)_____challenges and overcome obstacles, building resilience and determination. (14) _____ key advantage of sports is the development of social skills as children interact with their peers and coaches. Lastly, sports activities can (15) _____ self-esteem and confidence, as children achieve goals and improve their skills.

Question 11: A. that	B. who	C. when	D. where
Question 12: A. and	B. or	C. because	D. so
Question 13: A. avoid	B. face	C. ignore	D. deny
Question 14: A. A	B. An	C. The	D. Another
Question 15: A. diminish	B. maintain	C. enhance	D. decrease

II. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

Throughout Asia, marriage behaviour and family life are changing. Young people are getting married later than previous generations. Couples have fewer children, and more married women are working outside the home. Such trends were first observed in Japan and more recently in South Korea, Taiwan, and Singapore. Similar patterns are starting to **emerge** in other Asian countries. However, other aspects of family life in Asia are still quite different from the way family institutions have developed in the West. Fewer Asian couples live together outside marriage, and childbearing outside marriage is extremely rare.

Marriage is generally viewed as a permanent arrangement, and divorce rates, although rising, are still quite low in most Asian societies. The traditional family structures of Southeast Asia are more varied. Among the large populations of Indonesia, Malaysia, the Philippines, Thailand, and Vietnam, young couples typically establish their own independent households, or a man may move in with his wife's parents, at least for a while. At marriage, the husband's family often makes a gift to the family of the wife. Although most young couples establish a home of their own, the youngest daughter and her husband may stay with her parents to look after **them** in their old age and eventually inherit their property.

(*Adapted from, Choe MK, Westley SB & Retherford RD, 2002)*

Question 16: What is the passage mainly about?

A. Changes in Marriage and Family Life.

B. Traditional Asian Marriage and Family Life.

C. Comparison between Asian and Western Family Life.

D. Asian new trends in Marriage and Family Life.

Question 17: What of the following has the closest meaning to the word "**emerge**"?

A. happen B. understand C. appear D. obtain

Question 18: The word "**them**" in the passage refers to _____.

A. households B. parents C. young couples D. the daughter and her husband

Question 19: When do young couples tend to get married?

A. until the age allowed by laws B. later in life until it is suitable.

C. when they get jobs. D. When they have children.

Question 20: Which of the following countries young couples NOT establish their own independent household?

A. Laos B. Singapore C. Thailand D. Malaysia

C. WRITING

I. Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter/conversation in each of the fallowing questions.

Question 21.

a. Also, you can have a lower chance of getting a serious illness such as a heart attack or high blood pressure.

b. In addition to this, it increases your resistance to illness. In leisure time, you can play sports with your friends or your relatives, this not only helps you but also motivates everyone around you to take part in sports and have good health.

c. Firstly, playing sports can give you a healthy life and a fit body. You will be more active and healthier by playing sports.

d. Last but not least, sports also teach people how to communicate with their teammates, and show them how active and creative they are.

e. When we look at the positive aspect of playing sports, we find numerous benefits.

A. e — a — c — b — d
B. c — e — a — b — d
C. c — a — b — d — e
D. e — c — a — b — d

Question 22

a. Secondly, swimming is an excellent way to keep myself fit and healthy.

b. Among my favourite sports and hobbies, I like swimming the best for several reasons.

c.In addition, It helps promote our friendship and solidarity.

d. Firstly, I think playing in the water could bring great joy. It also helps reduce stress and I always feel refreshed and relaxed after swimming for about half an hour

e. Also,It helps build up my muscle strength and prevent many heart and lung diseases

f. Finally, besides being a great sport, swimming is also an important survival skill, because without knowing how to swim well, it could be dangerous if there is a flood, or simply if we want to play near bodies of water.

A. b — d — e — a — c — f
B. b — c — a — e — d — f
C. b — e — d — a — c — f
D. b — a — d — e — c — f

Question 23.

a. I am interested in this job because I am a regular visitor of the Museum and I would love to challenge myself working in a new environment. I also appreciate the pay rate and benefits that this position can offer

b. Dear Sir/Madam,My name is Hannah Eastwood. I am a 26 years old female from Nottingham

c. Thank you for your consideration and I am looking forward to hearing back from you.

d. I came across your advertisement in the Sun newspaper and want to apply for the temporary cashier position at City Museum Shop.

e. I have 3 year experience working in the customer service sector. I used to work as a cashier at an ASDA store for 2 years and as a store helper for a year.

f. Yours sincerely,

A. b — d — e — a — c — f
B. b — c — a — e — d — f
C. b — e — d — a — c — f
D. b — a — d — e — c — f

Question 24

a. Dear John, when we look at the positive aspect of social media, we find numerous advantages.

b. Firstly, it is a great device for education.

c. Moreover, live lectures are now possible because of social media, so you can attend a lecture happening in America while sitting in India.

d. Most importantly, it also provides a great platform for young budding artists to showcase their talent for free.

e. Best wishes.

f. Students can educate themselves on various topics using social media.

A. a- b- f- c- d-e
B. a- f- b- e- d- c
C. a- f- b- c- d- e
D. a- b- c- d- e- f

Question 25

a. To sum up, having a good diet, doing exercise and taking enough sleep will help us keep our body healthy.

b. Health is always the most valuable thing in our life, so it is very important to keep fit. There are many ways to stay healthy.

c. Secondly, doing regular exercise is also a good way to have a good health. For instance, we can do some physical exercise such as jogging or swimming.

d. First of all, we should have a balanced diet. For example, we had better eat more vegetables, fruits and avoid fast food.

e. Finally, we should take enough sleep. We should sleep at least six hours a day because it helps us feel better in the next morning. Especially, do not go to bed late or watch TV overnight.

A. d-c-e-b-a
B. b-d-c-e-a
C. b-c-d-e-a
D. b-d-e-c-a

Question 26: The sofa is less comfortable than the chair

A. The sofa is more comfortable than the chair.

B. The sofa is not as comfortable as the chair.

C. The chair is less comfortable than the sofa.

D. The chair is the most comfortable than the sofa

Question 27: He said, "My wife has bought a diamond ring since last year."

A. He said that his wife had bought a diamond ring since the previous year.

B. He said that my wife had bought a diamond ring since the previous year.

C. He said that his wife has bought a diamond ring since last year.

D. He said that his wife just bought a diamond ring since the previous year.

Question 28. It's possible that Joanna didn't receive my message.

A. Joanna shouldn't have received my message.

B. Joanna needn't have received my message.

C. Joanna mightn't have received my message.

D. Joanna can't have received my message.

Question 29: John is not here, perhaps he is ill.

A. John needn't be here because he is ill.

B. Because of his illness, John shouldn't have been here.

C. John might be ill, so he is not here.

D. John must be ill, so he is not here.

Question 30: The last time I saw her was three years ago.

A. I have not seen her for three years.

B. About three years ago, I used to meet her.

C. I have often seen her for the last three years.

D. I saw her three years ago and will never meet her

D. LISTENING

I. Listen to two friends Jamie and Sally ordering food in a restaurant. You will listen to the recording TWICE.

A. Decide these statements below are True or False.

Question 31: The customers want two tables. _____

Question 32: The two customers order the same starter. _____

Question 33: Both of them order Thai chicken for their main course. _____

Question 34: The customers order juice and mineral water. _____

Question 35: Both customers order a dessert. _____

II.Listen to a school secretary talking to one of the teachers and All in the gaps in the table.

New Students

Student 1:	
Name:	Celine 0) *Poulain*
Nationality:	French
Age:	25
Job:	**(36)** .....
Student 2:	
Name:	Manuel Garcia
Nationality:	**(37)** .....
Age:	32
Job:	Engineer
Student 3:	
Name:	Eva **(38)** .....
Nationality:	Finnish
Age:	**(39)** .....
Job:	**(40)** .....

.....The end.....