MA TRẬN ĐỀ KIỂM TRA CUỐI HỌC KÌ I - LỚP 12

Môn: Tiếng Anh (Theo chương trình GDPT 2018; thời gian làm bài: 60 phút)

TT	Kĩ năng	Mức độ đánh giá											
		TNKQ						TL			Tổng		
		True/ False (Đúng/ sai)			MCQ (Nhiều lựa chọn)								
		Nhận biết	*Thông hiểu*	*Vận dụng*	*Nhận biết*	*Thông hiểu*	*Vận dụng*	*Nhận biết*	*Thông hiểu*	*Vận dụng*	*Nhận biết*	*Thông hiểu*	*Vận dụng*
1	Listening	3	2					3	2				
2	Language				6	4							
3	Reading				4	3	3						
4	Writing				4	4	2						
5	Speaking									1 bài			
Tổng số câu		3	2		14	11	5	3	2		20	15	6
Tổng số điểm		0.6	0.4		2.8	2.2	1.0	0.6	0.4	2.0	4.0	3.0	3.0
Tỉ lệ (%)		10%			60%			30%			40%	30%	30%

BẢNG ĐẶC TẢ KĨ THUẬT ĐỀ KIỂM TRA CUỐI KÌ I LỚP 12

Môn: Tiếng Anh (Theo chương trình GDPT 2018; thời gian làm bài: 60 phút)

TT	Kĩ năng	Đơn vị kiến thức/ kĩ năng (Unit 1-5)	Mức độ kiến thức, kĩ năng cần kiểm tra, đánh giá	Số câu hỏi mức độ đánh giá								
				TNKQ						TL		
				True/ False (Đúng/ sai)			MCQ (Nhiều lựa chọn)					
				Nhận biết	*Thông hiểu*	*Vận dụng*	*Nhận biết*	*Thông hiểu*	*Vận dụng*	*Nhận biết*	*Thông hiểu*	*Vận dụng*
I.	**LISTENING (2.0 điểm)**	**1.** Nghe trả lời câu hỏi bằng cách chọn phương án đúng T/F	-Nghe lấy thông tin chi tiết (5 câu) **Nhận biết:** -Nghe lấy thông tin chi tiết **Thông hiểu:** -Hiểu nội dung chính của đoạn độc thoại/ hội thoại để điền từ thích hợp	3	2							
		2. Nghe điền từ	Nghe điền từ (5 câu) **Nhận biết:** -Nghe lấy thông tin chi tiết **Thông hiểu:** -Hiểu nội dung chính của đoạn độc thoại/ hội thoại để chọn câu trả lời đúng							3	2	
II.	**LANGUAGE (2.0điểm)**	**1. Pronunciation** Các quy tắc phát âm về nguyên âm, phụ âm đã học	**Nhận biết** - Phát âm Ved; Vs/es; nguyên âm hoặc phụ âm. - Phân biệt trọng âm của từ 2 hoặc 3 âm tiết có đuôi từ quen thuộc.				2					
		2. Vocabulary	**Thông hiểu:**									

		Từ vựng đã học theo chủ đề	- Hiểu và phân biệt được các từ vựng theo chủ đề đã học. - Nắm được các mối liên kết và kết hợp của từ trong bối cảnh và ngữ cảnh tương ứng (2 câu)					4				
		3. Lexico-Grammar (Ngữ pháp liên quan chủ điểm ngữ pháp đã học)	**Nhận biết:** Nhận ra được các kiến thức ngữ pháp đã học. - Thì (1 câu) - Loại từ(1 câu) - So sánh (1 câu) - Mạo từ (1 câu)				4					
III.	**READING (2.0 điểm)**	**1. Cloze test** Hiểu được bài quảng cáo hoặc thông báo có độ dài khoảng 50-100 từ về các chủ điểm đã học.	**Nhận biết:** Nhận ra được các thành tố ngôn ngữ và liên kết về mặt văn bản. **Thông hiểu:** - Phân biệt được các đặc trưng, đặc điểm các thành tố ngôn ngữ và liên kết về mặt văn bản. **Vận dụng:** - Sử dụng các kiến thức ngôn ngữ và kỹ năng trong các tình huống				2	2	1			
		2. Reading comprehension Hiểu được nội dung chính và nội dung chi tiết đoạn văn bản có độ dài khoảng 220-250 từ, xoay quanh	**Nhận biết:** - Nhận ra được chi tiết trong bài **Thông hiểu:** - Hiểu được ý nghĩa tham chiếu - Loại trừ các chi tiết				2	1	2			

		các chủ điểm có trong chương trình. *(MCQs)*	để đưa ra câu trả lời phù hợp **Vận dụng:** - Đoán nghĩa của từ trong văn cảnh. - Hiểu, phân tích, tổng hợp ý chính của bài để chọn câu trả lời phù hợp.									
IV.	**WRITING (2.0 điểm)**	**1. Re-arrangement**	**Nhận biết:** Nhận ra được các từ, ngữ pháp đã học **Thông hiểu:** - Hiểu được các thành tố ngôn ngữ và sự liên kết nhau. **Vận dụng:** - Sử dụng các kiến thức ngôn ngữ và kỹ năng trong các tình huống				2	2	1			
		2. Equivalent sentence Chọn câu có cùng nghĩa câu gốc	**Nhận biết:** Nhận ra được các từ, ngữ pháp đã học. **Thông hiểu:** - Hiểu câu gốc có từ và cụm từ thông dụng và chọn câu cùng nghĩa **Vận dụng :** - Hiểu câu gốc có từ và cụm từ đặc biệt và chọn câu cùng nghĩa.				2	2	1			

V	**SPEAKING (2.0 điểm)**	**(Phần SPEAKING tổ chức riêng)** Đánh giá linh hoạt theo trình độ của học sinh ở các lớp khác nhau – có thể đánh giá cá nhân trong tiết" Speaking test", hoặc hướng dẫn học sinh thực hiện các video, clip hoặc hồ sơ học tập (portfolio)... theo nhóm hoặc cá nhân.	**Vận dụng:** - Sử dụng từ vựng và cấu trúc linh hoạt, diễn tả được nội dung cần nói theo những cách khác nhau. Phát âm tương đối chuẩn										1 bài
			Tổng số câu	**3**	**2**		**14**	**11**	**5**	**3**	**2**		**1 bài**
			Tổng số điểm	**0.6**	**0.4**		**2.8**	**2.2**	**1.0**	**0.6**	**0.4**		**2.0**
			Tỷ lệ %	**10%**			**60%**			**30%**			

LE HONG PHONG HIGH SCHOOL
GROUP: SOCIAL SCIENCES

THE FINAL ENGLISH TEST OF THE 1ST TERM
School year: 2026 - 2027
(For 12th year students)
Time: 60 minutes

Đề minh họa

LISTENING

Part 1: Listen to this interview on a school radio station. Stephen is talking about his job. Fill in blank with NO MORE THAN TWO WORDS (1 point)

Question 1. When he was a child, his father wanted him to be a _____.
Question 2. The best thing about his job is that it is his_____.
Question 3. The worst thing about his job is having to work at_____.
Question 4. His most important rule is _____.
Question 5. He likes eating _____food

Part 2: Listen to a conversation between Mark and a restaurant manager, and decide whether the statements are true (T) or false (F). (1 point)

Question 6. Mark is interested in working as a part-time server in a restaurant.
A. True **B.** False
Question 7. The part-time servers will only work six hours a week.
A. True **B.** False
Question 8. The job would interfere with his studies.
A. True **B.** False
Question 9. Mark is a 12th grader at secondary school
A. True **B.** False
Question 10. The job only involves greet customers and show them to their tables
A. False **B.** True

PHONETICS, VOCABULARY AND GRAMMAR

Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions

Question 11. A. prepared B. shared C. called D. wanted

Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

Question 12. A. collect B. divide C. enhance D. culture

Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

Question 13. This is the first time Henry _____Ho Chi Minh's Mausoleum.
A. visits **B.** has visited **C.** had visited **D.** visited
Question 14. Many students experience culture shock when they go to study in _____US.
A. Ø (no article) **B.** a **C.** the **D.** an
Question 15. Despite losing her _____ in the war, she was adopted by a kind woman
A. neighbors B. childhood friends C. relatives D. biological parents
Question 16: The spicy dish was too hot to eat at first, because it was prepared by a chef who specialized in traditional _____.
A. customs **B.** recipes **C.** cuisine **D.** ingredients
Question 17: Bamboo dancing has _____ popularity in recent years thanks to international festivals.
A. gained **B.** lost **C.** attracted **D.** spread
Question 18. _____ office buildings have mushroomed in recent years as a result of urbanisation.
A. Colonial **B.** Urban **C.** High-rise **D.** Convenient
Question 19. The higher property prices are, _____city dwellers can afford.
A. the fewest **B.** the fewer than **C.** the fewer **D.** fewer than

Question 20. Henry is a_____employee; he always tries to finish his tasks before deadlines.
A. rely **B.** reliable **C.** reliably **D.** reliability

READING

Part 1: Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 21 to 25. (1 point)

If you're searching for a(n) (21) _____, 'GlowClean' is the perfect fit! Designed for people who value both (22) _____ and comfort, 'GlowClean' includes customizable settings, suitable (23) _____ various skin types and skincare needs. With advanced sonic technology, our electric facial cleansing device offers a deep-cleaning experience, removing up to 99% of dirt, oil, and impurities for a fresh and radiant complexion. The high-efficiency motor (24) _____ with soft, silicone bristles provides a gentle yet thorough clean. With GlowClean's unique timer feature, which guides you through a dermatologist- recommended cleansing routine, you will (25) _____ noticeable improvements in your skincare habits. If you're interested in our product, don't hesitate (26) _____ us at [555] 789-4321 or visit our website at www.glowclean.com for more details.

Question 21:**A.** effective solution skincare **B.** solution skincare effective
C. skincare effective solution **D.** effective skincare solution

Question 22: **A.** perform **B.** performance **C.** performative **D.** performing

Question 23: **A.** for **B.** with **C.** on **D.** at

Question 24: **A.** which paired **B.** is paired **C.** pairing **D.** paired

Question 25: **A.** make **B.** take **C.** get **D.** keep

Part 2: Read the following passage about the green energy and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 26 to 30. (1 point)

Green living refers to a lifestyle that promotes sustainability and environmental consciousness. This way of life encourages individuals to make choices that reduce their carbon footprint and conserve natural resources. Practices such as recycling, using renewable energy sources, and reducing waste are fundamental aspects of green living. By adopting these practices, individuals can contribute to the preservation of the environment and promote a healthier planet for future generations.

One significant component of green living is the use of ***renewable*** energy sources. Solar, wind, and hydroelectric power are examples of renewable energy that can replace fossil fuels. Using renewable energy reduces greenhouse gas emissions and dependence on nonrenewable resources. Additionally, renewable energy sources are often more sustainable and have less impact on the environment.

Another important aspect of green living is sustainable consumption. This involves choosing products that are environmentally friendly and responsibly sourced. For example, buying locally produced food reduces the carbon footprint associated with transportation. Moreover, opting for products made from recycled materials helps ***conserve*** resources and reduce waste.

Green living also emphasizes the importance of conserving water and energy. Simple actions such as turning off lights when not in use, fixing leaks, and using energy-efficient appliances can significantly reduce energy and water consumption. These practices not only benefit the environment but also save money on utility bills.

Education and awareness play a crucial role in promoting green living. By educating individuals about the benefits of sustainable practices and how to implement ***them***, communities can foster a culture of environmental responsibility. Awareness campaigns, workshops, and educational programs are effective ways to encourage people to adopt green living practices.

Question 26. Which of the following is NOT mentioned as a practice of green living?
A. Recycling **B.** Using renewable energy

C. Reducing waste **D.** Driving more

Question 27. The word " ***them***" in paragraph 5 refers to:

A. sustainable practices **B.** non-renewable resources

C. renewable energy sources **D.** greenhouse gas emissions

Question 28. The word ***"conserve"*** in paragraph 3 could be best replaced by:

A. save **B.** waste **C.** deplete **D.** increase

Question 29.Which of the following best paraphrases the underlined sentence in paragraph 4?

A. Conserving water and energy is not important.

B. Simple actions can lead to significant reductions in consumption.

C. Turning off lights has no impact on energy consumption.

D. Fixing leaks is the only way to conserve water.

Question 30. Which of the following is TRUE according to the passage?

A. Renewable energy sources are less sustainable than fossil fuels.

B. Sustainable consumption involves choosing environmentally friendly products.

C. Green living does not emphasize water conservation.

D. Education has no role in promoting green living.

WRITING

Part 1: Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 31 to 35. (1 point)

Question 31 :

a. Tom: Sounds good! I can benefit from a workout. What time are you thinking?

b. Lily: How about around 5? It won't be too hot by then.

c. Lily: I'm planning to go for a run in the park later. Do you want to join me?

A. c-a-b **B.** b-c-a **C.** c-b-a **D.** a-c-b

Question 32 :

a. David: That's a great idea! We could partner with local businesses for supplies.

b. Lisa: What if we organized a community clean-up? It could really raise awareness.

c. Lisa: Hey David, have you noticed the plastic waste in our parks? It's really concerning!

d. Lisa: Exactly! And we should promote it on social media to get more people involved.

e. David: Yes, it's disheartening. We need to take more responsibility for our waste.

A. c-e-b-a-d **B.** a-b-d-c-e **C.** b-a-e-d-c **D.** c-a-d-b-e

Question 33 :

Dear Emma,

a. Raising awareness about mental health can help reduce stigma and encourage open conversations among friends and family.

b. In today's fast-paced world, mental health often takes a backseat to other pressing issues.

c. I would love to discuss this further with you; perhaps we can meet up for coffee sometime soon!

d. I hope this letter finds you well. I wanted to take a moment to share my thoughts on a topic that has been on my mind lately: the importance of mental health awareness.

e. However, I believe it is crucial for us to prioritize our mental well-being, just as we do with our physical health.

Warm regards,

Jane

A. e-b-d-a-c **B.** d-c-b-e-a **C.** b-a-d-e-c **D.** d-b-e-a-c

Question 34 :

a. However, we can still make a difference if we work together to reduce our environmental impact.

b. Communities everywhere are already experiencing the harmful effects of these changes.

c. Scientists warn that without immediate action, these changes could become permanent.

d. Extreme weather events have become more frequent and severe around the world.

e. Climate change has significantly altered our planet's weather patterns over the past few decades.

A. d - b - c - a – e **B.** d - c - a - e – b **C.** e - d - b - a – c **D.** e - d - c - b - a

Question 35:

a. With the development of new treatments and technologies, diseases that were once incurable can now be managed or even eradicated.

b. Furthermore, innovations like telemedicine have made healthcare more accessible, allowing patients to consult with doctors remotely, especially in rural areas.

c. For instance, the discovery of antibiotics revolutionized the treatment of infections, saving millions of lives.

d. These changes have not only increased life expectancy but also enhanced the quality of life for many individuals.

e. The advancements in medicine have dramatically improved healthcare over the years.

A. e-a-c-b-d **B**. e-b-a-d-c **C**. e-d-a-c-b **D**. e-c-d-b-a

Part 2. Choose the best option (A, B, C, or D) that combines the sentences using the given word in brackets.

Question 36. She didn't join the trip. She was very busy with her final exam.

A. She didn't join the trip, so she was very busy with her final exam.

B. She didn't join the trip because she was very busy with her final exam.

C. She didn't join the trip, but she was very busy with her final exam.

D. She didn't join the trip, which she was very busy with her final exam.

Question 37. My brother is very friendly. Everyone likes him.

A. My brother is very friendly, but everyone likes him.

B. My brother is very friendly, which everyone likes him.

C. My brother is very friendly, although everyone likes him.

D. My brother is very friendly, so everyone likes him.

Question 38. He worked hard. He didn't get promoted.

A. He worked hard, so he didn't get promoted.

B. He worked hard, but he didn't get promoted.

C. Although he worked hard, he didn't get promoted.

D. He worked hard, which he didn't get promoted.

Question 39. South Korean people usually use both hands to pass things to elders. This is similar to Vietnam.

A. South Korean people usually use both hands to pass things to elders, but it is similar to Vietnam.

B. South Korean people usually use both hands to pass things to elders, so it is similar to Vietnam.

C. South Korean people usually use both hands to pass things to elders, although it is similar to Vietnam.

D. South Korean people usually use both hands to pass things to elders, which is similar to Vietnam.

Question 40. Plastic takes hundreds of years to decompose in the ground. This explains why it is harmful to the environment.

A. Plastic takes hundreds of years to decompose in the ground, although it explains why it is harmful to the environment.

B. Plastic takes hundreds of years to decompose in the ground, and it explains why it is harmful to the environment.

C. Plastic takes hundreds of years to decompose in the ground, so it explains why it is harmful to the environment.

D. Plastic takes hundreds of years to decompose in the ground, which explains why it is harmful to the environment.

----------THE END----------