MA TRẬN ĐỀ KIỂM TRA GIỮA KÌ I LỚP 12

Môn: Tiếng Anh (Theo chương trình GDPT 2018; thời gian làm bài: 60 phút)

TT	Kĩ năng	Mức độ đánh giá											
		TNKQ						TL			Tổng		
		True/ False (Đúng/ sai)			MCQ (Nhiều lựa chọn)								
		Nhận biết	*Thông hiểu*	*Vận dụng*	*Nhận biết*	*Thông hiểu*	*Vận dụng*	*Nhận biết*	*Thông hiểu*	*Vận dụng*	*Nhận biết*	*Thông hiểu*	*Vận dụng*
1	Listening	3	1	1				3	1	1			
2	Language				6	2	2						
3	Reading				4	4	2						
4	Writing					1	2		3	4			
Tổng số câu		3	1	1	10	7	6	3	4	5	16	12	12
Tổng số điểm		7.5	0.25	0.25	2.5	1.75	1.5	0.75	1	1.25	4.0	3.0	3.0
Tỉ lệ (%)		12.5%			57,5%			30%			40%	30%	30%
		70%											

BẢNG ĐẶC TẢ KĨ THUẬT ĐỀ KIỂM TRA GIỮA KÌ I LỚP 12

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TT	Kĩ năng	Đơn vị kiến thức/ kĩ năng (Unit 1,2,3)	Mức độ kiến thức, kĩ năng cần kiểm tra, đánh giá	Số câu hỏi mức độ đánh giá								
				TNKQ						TL		
				True/ False (Đúng/ sai)			MCQ (Nhiều lựa chọn)					
				Nhận biết	*Thông hiểu*	*Vận dụng*	*Nhận biết*	*Thông hiểu*	*Vận dụng*	*Nhận biết*	*Thông hiểu*	*Vận dụng*
I.	**LISTENING (2.5 điểm)**	**1.** Nghe trả lời câu hỏi bằng cách chọn phương án đúng T/F	-Nghe lấy thông tin chi tiết (5 câu) **Nhận biết:** -Nghe lấy thông tin chi tiết **Thông hiểu:** -Hiểu nội dung chính của đoạn độc thoại/ hội thoại để điền từ thích hợp **Vận dụng:** -Hiểu chi tiết, loại trừ các chi tiết sai để chọn đáp án đúng	3	1	1						
		1. Nghe điền từ	Nghe điền từ (5 câu) **Nhận biết:** -Nghe lấy thông tin chi tiết **Thông hiểu:** -Hiểu nội dung chính của đoạn độc thoại/ hội thoại để chọn câu trả lời đúng **Vận dụng:** -Tổng hợp thông tin từ nhiều chi tiết, loại trừ các chi tiết sai để chọn đáp án đúng.							3	1	1
II.	**LANGUAGE (2.0 điểm)**	**1. Pronunciation** Các quy tắc phát âm về	**Nhận biết:** - Phát âm Ved; Vs/es; nguyên âm hoặc phụ âm.				2					

		nguyên âm, phụ âm, trọng âm đã học	- Phân biệt trọng âm của từ 2 âm tiết có đuôi từ quen thuộc.									
		2. Vocabulary Từ vựng đã học theo chủ đề	**Thông hiểu:** - Hiểu và phân biệt được các từ vựng theo chủ đề đã học. **Vận dụng:** - Sử dụng các mối liên kết và kết hợp của từ trong bối cảnh và ngữ cảnh tương ứng					1	2			
		3. Lexico-Grammar (Ngữ pháp liên quan chủ điểm ngữ pháp đã học)	**Nhận biết:** Nhận ra được các kiến thức ngữ pháp đã học. **Thông hiểu:** Hiểu và phân biệt chủ điểm ngữ pháp đã học. (Tenses, mệnh đề quan hệ, mạo từ, Động từ nguyên mẫu có to và danh động từ ,,,)				4	1				
III.	**READING (2.5 điểm)**	**1. Cloze test** Hiểu được bài quảng cáo hoặc thông báo có độ dài khoảng 50-100 từ về các chủ điểm đã học.	**Nhận biết:** Nhận ra được các thành tố ngôn ngữ và liên kết về mặt văn bản. **Thông hiểu:** - Phân biệt được các đặc trưng, đặc điểm các thành tố ngôn ngữ và liên kết về mặt văn bản. **Vận dụng:** - Sử dụng các kiến thức ngôn ngữ và kỹ năng trong các tình huống				2	2	1			

		2. Reading comprehension Hiểu được nội dung chính và nội dung chi tiết đoạn văn bản có độ dài	**Nhận biết:** - Nhận ra chi tiết trong bài **Thông hiểu:** - Hiểu được ý nghĩa tham chiếu - Loại trừ các chi tiết để đưa ra câu trả lời phù hợp				2	2	1			
		khoảng 220-250 từ, xoay quanh các chủ điểm có trong chương trình. *(MCQs)*	**Vận dụng:** - Đoán nghĩa của từ trong văn cảnh. - Hiểu, phân tích, tổng hợp ý chính của bài để chọn câu trả lời phù hợp.									
IV.	**WRITING (2.5 điểm)**	**1. Re-arrangement**	**Thông hiểu:** - Hiểu được các thành tố ngôn ngữ và sự liên kết nhau. **Vận dụng:** - Sử dụng các kiến thức ngôn ngữ và kỹ năng trong các tình huống					1	2			
		2. Sentence transformation Viết lại câu dùng từ gợi ý hoặc từ cho trước hoặc kết hợp câu.	**Thông hiểu:** - Hiểu câu gốc và sử dụng các từ gợi ý để viết lại câu sao cho nghĩa không thay đổi **Vận dụng :** - Hiểu câu gốc, hiểu được tính logic và sử dụng các từ gợi ý để viết lại câu sao cho nghĩa không thay đổi (Mệnh đề quan hệ, rút gọn mệnh đề quan hệ, từ nối, cụm từ…)								3	4
			Tổng số câu	**3**	**1**	**1**	**10**	**7**	**6**	**3**	**4**	**5**
			Tổng số điểm	**7.5**	**0.25**	**0.25**	**2.5**	**1.75**	**1.5**	**0.75**	**1.0**	**1.25**
			Tỷ lệ %	**10%**			**60%**			**30%**		

ĐỀ MINH HỌA KIỂM TRA GIỮA HKI TIẾNG ANH 12

A. LISTENING

Listen and decide if the following sentences are True (T) or False (F)

Question 1. Mai is still working on the last part of the mid-term project "saving endangered animals".

Question 2. Nam thinks the second thing Mai should do is help people understand the importance of this problem.

Question 3. One of the reasons we are losing animals quicker now than ever before is illegal hunting.

Question 4. Hunting doesn't cause any suffering to wild animals.

Question 5. Wildlife trade should be banned.

Listen and fill ONE word in the blanket.

I'm Hoang, your guide today. I promise you are going to enjoy this (6) _____tour in the Mekong Delta. On the first day of our tour, we will start by visiting the (7_____Cai Be Floating Market to experience the daily life of the people on the river.

Our next stop will be a weaving (8) _____in a Cham River Village where you'll discover the amazing weaving skills of the local people.

In the afternoon, join us on a trip to visit the local arts and (9_____market. Here you can buy lovely souvenirs made by local people.

After a long day, you can enjoy a delicious evening meal full of (10) _____foods prepared by your hoarse family and learn more about local culture.

B. LANGUAGE

Choose the word whose underlined part is pronounced differently from the others.

Question 11: A. bird **B.** girl **C.** first **D.** fire

Choose the word whose stress pattern is different from that of the others.

Question 12: A. summary **B.** portable **C.** interact **D.** celebrate

Choose from the four options given one best to complete each sentence by circling the corresponding letter A, B, C or D.

Question 13: Many people _____ in the park when it started to rain.

A. are walking **B.** have walked **C.** were walking **D.** walk

Question 14: My aunt never drives at more than 60 kilometers_____ hour.

A. a **B.** a **C.** the **D.** Ø (*no article*)

Question 15: The children are responsible for looking _____ the plants at home.

A. behind **B.** in **C.** on **D.** after

Question 16: The man_____spoke to you at the party is my boyfriend.

A. which **B.** who **C.** whom **D.** where

Question 17: We would like to_____the entire team on completing such a challenging project ahead of schedule, despite all the obstacles you faced.

A. congratulate **B.** depend **C.** focus **D.** comment

Question 18: I_____ in the queue when I_____I had lost my wallet.

A. was standing/ was realizing **B.** stood/ was realizing

C. was standing/ realized **D.** stood/ realized

Question 19: My big brother always _____for me when my mom yelled at me.

A. stuck up **B.** blocked up **C.** hooked up **D.** stood up

Question 20: Our friends ___some suggestions on how to make our planet greener and safer to live on.

A. put **B.** kept **C.** made **D.** passed

C. READING

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.

The "greenhouse effect" is the warming that happens when certain gases in Earth's atmosphere **(21)**_____ heat. These gases let in light but keep heat from escaping, like the glass walls of a greenhouse. First, sunlight shines onto the Earth's surface, **(22)** _____it is absorbed and then radiates back into the atmosphere as heat. In the atmosphere, "greenhouse gases trap some of this heat, and then the rest escapes into space. The more greenhouse gases are in the atmosphere, the more heat gets trapped.

Scientists have known about the greenhouse effect since 1824 when Joseph Fourier calculated that the Earth would be much colder if it had no atmosphere. This greenhouse effect is what keeps the Earth's climate

(23) _____. Without it, the Earth's surface would be an average of about 60 degrees Fahrenheit cooler. Scientists often use the term "climate change" instead of global warming. This is because as the Earth's average temperature climbs, winds and ocean currents move heat around the globe in ways that can cool some areas, warm **(24)** _____, and change the amount of rain and snow falling. **(25)** _____, the climate changes differently in different areas.

(Source: *https://www.open.edu/openlearncreate/mod/oucontent*)

Question 21. A. catch	**B.** capture	**C.** trap	**D.** hold
Question 22. A. which	**B.** where	**C.** that	**D.** which
Question 23. A. lively	**B.** alive	**C.** livable	**D.** living
Question 24. A. others	**B.** another	**C.** one	**D.** the other
Question 25. A. However	**B.** In addition	**C.** On the contrary	**D.** As a result

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 29 to 33.

Sylvia Earle is an underwater explorer and marine biologist who was born in the USA in 1935. She became interested in the world's oceans from an early age. As a child, she liked to stand on the beach for hours and look at the sea, wondering what it must be like under the surface.

When she was 16, she finally got a chance to make her first dive, which **motivated** her to become an underwater explorer. Since then, she has spent more than 6,500 hours underwater and has led more than seventy expeditions worldwide. She has also made the deepest dive ever, reaching a record-breaking depth of 381 metres.

In 1970, she became famous around the world when she became the captain of the first all-female team to live underwater. The team spent two weeks in an underwater "house". The research they carried out showed the damage **that** pollution was causing to marine life, and especially to coral reefs. Her team also studied the problem of overfishing. Fishing methods meant that people were catching too many fish, Earle warned, and many species were in danger of becoming extinct.

Since then she has written several books and magazine articles in which she suggests ways of reducing the damage that is being done to the world's oceans. One way, she believes, is to rely on fish farms for seafood, and reduce the amount of fishing that is done out at sea. Although she no longer eats seafood herself, she realizes the importance it plays in our diets,

It would be wrong to tell people they should stop eating fish from the sea, she says. However, they need to reduce the impact they are having on the ocean's supplies.

Question 69: Which best serves as the title for the passage?

A. A new book on coral reefs **B.** Sylvia Earle, first female diver

C. Sylvia Earle, underwater hero **D.** A study on marine species

Question 27: The word **"motivated"** in paragraph 2 mostly means _____.

A. approved **B.** frightened **C.** inspired **D.** disappointed

Question 28: The word **"that"** in paragraph 3 refers to _____.

A. the research **B.** the team **C.** the house **D.** the damage

Question 29: According to the last paragraph, Earle believes that _____.

A. More books about the world's oceans should be written

B. It is a good idea to reduce fishing at sea
C. Seafood is not important to human diets
D. Fish farms increase the damage done to the oceans

Question 30: According to the passage, which of the following is NOT mentioned in the passage as Earle's role?

A. teacher **B.** explorer **C.** biologist **D.** researcher

D. WRITING

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

Question 31: Dear Lan.

a. I went with my friend, Mr Trung, as he loves Xuan Nam, a famous comedian.
b. Thanks for your email you sent 5 days ago and sorry I didn't reply sooner.
c. Firstly, last Sunday, I enjoyed a live improvised comedy program called "Thank God you are here."
d. Binh Minsk, a famous singer, won the show when she had an impressive performance with Giang Thanh, the host of Room 2.
e. The contestants were Binh Minsk, Manh Quy and Phuc Quang.

Best wishes,

A. b-e-a-d-c **B.** b-c-a-e-d **C.** b-a-c-d-e **D.** b-d-a-e-c

Question 32:

a. However, other people agree that human beings cause global warming. They try to recycle things.
b. Some people think that it is normal for the Earth's temperature to go up and down.
c. What is more, they also choose to walk or cycle so as to reduce carbon emissions.
d. The majority of people believe that they must combat climate change
e. It is hotter and hotter nowadays.

A. d-e-c-b-a **B.** e-a-d-b-c **C.** e-b-a-c-d **D.** d-b-a-e-c

Question 33.

a. Firstly, volunteering is often associated with physical activities and outdoor events, promoting a healthier lifestyle. In addition, volunteering can increase cultural awareness.
b. So, what are the pros and cons of doing volunteer work when you are at school age?
c. On the other hand, if a teenager is dealing with physical or mental health issues, taking on additional responsibilities through volunteer work may not be advisable.
d. Joining a volunteer program: should or should not?
e. In conclusion, the decision to engage in volunteer work should be based on the individual teenager's circumstances, interests, and personal well-being.
f. Nowadays, many students participate in volunteer programs in the local community.

A. d – f – b – a – c – e B. b – d – c – a – e - f
C. a – b – c – d – f - e D. e – f- b – a – c – d

Rewrite the following sentences having the same meaning use the given word(s) or instructions in brackets.

Question 34. The scientist is very famous. He discovered a new method for preserving historical documents. (who)

➞ .....

Question 35. The novel is considered a masterpiece of modern literature. I borrowed it from the library last week. (which)

➞ .....

Question 36. I still remember the young woman. She was delivering an impressive speech about environmental protection yesterday. (who)

➞ .....

Question 37. The boy is playing the guitar beautifully. He has been my neighbor for more than ten years.
(Viết lại với câu rút gọn mệnh đề quan hệ - Reduced relative clauses)
➞ .....
Question 38. The photographs were taken during our trip to Ha Long Bay. They are now displayed in the school exhibition hall. (Viết lại với câu rút gọn mệnh đề quan hệ - Reduced relative clauses)
➞ .....
Question 39. The students had little time to prepare. They managed to complete the project successfully. (Although)
➞ .....
Question 40. We should protect cultural heritage sites. They are vulnerable to damage caused by mass tourism. (Because)
➞ .....
.....The end.....

KEY

(0.25 point for each correct answer)

A. LISTENING

Part 1: 1.T 2. F 3. T 4.F 5.T

Part 2:

Question 6. eco-friendly
Question 7. famous
Question 8. workshop
Question 9. crafts
Question 10. traditional

LANGUAGE

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A. b-e-a-d-c **B.** b-c-a-e-d **C.** b-a-c-d-e **D.** b-d-a-e-c

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c. On the other hand, if a teenager is dealing with physical or mental health issues, taking on additional responsibilities through volunteer work may not be advisable.
d. Joining a volunteer program: should or should not?
e. In conclusion, the decision to engage in volunteer work should be based on the individual teenager's circumstances, interests, and personal well-being.
f. Nowadays, many students participate in volunteer programs in the local community.
A. d – f – b – a – c – e B. b – d – c – a – e - f
C. a – b – c – d – f - e D. e – f- b – a – c – d

Rewrite the sentences

Question 34. The scientist **who discovered a new method for preserving historical documents** is very famous.
Question 35. The novel **which I borrowed from the library last week** is considered a masterpiece of modern literature.
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years.

Question 38. The photographs **taken during our trip to Ha Long Bay** are now displayed in the school exhibition hall.

Question 39: The students managed to complete the project successfully **although** they had little time to prepare.

Question 40:

We should protect cultural heritage sites **because** they are vulnerable to damage caused by mass tourism.

……..……..…The end……..……