

LỚP 10: Học kỳ II: 35 tiết

Tiết	Bài	Hướng dẫn dạy học theo đối tượng			Điều chỉnh nội dung dạy học		Ghi chú	
		Yêu cầu với học sinh trung bình, yếu	Yêu cầu đối với học sinh khá, giỏi	Thực hiện nội dung giáo dục địa phương và giáo dục tích hợp; dạy gắn xây dựng mô hình trường học gắn với thực tiễn; học trải nghiệm	Nội dung điều chỉnh	Lý do điều chỉnh		
55	Unit 9:	Reading	<p><b>1. Knowledge:</b> - Reading about the oceans and the undersea world. -Enlarging vocabulary concerning undersea world and sea conservations.</p> <p><b>2.Skills:</b> Reading comprehension: Bettering sts' reading skill through vocabulary Matching and Table completion exercises.</p>	Summarizing the text		After you read ko dạy	Giao về nhà cho học sinh	
56		Writing	<p><b>1. Knowledge:</b> - Knowing information about sperm whales and dolphins.</p>	Having sufficient vocabulary and structures to				

	<b>Under ea world</b>		- Knowing sentences and forms for describing information <b>2.Skills:</b> Writing a paragraph to describe the facts and figures provided in the table.	write about the topic				
57		Language Focus	- Knowing how to pronounce the sound /ɪə/, /əʊ/ and /ʊə/ correctly. - Using of "should" to give advice. - Revising conditional sentence type 2.					
58	<b>Unit 10: Conser v-ation</b>	Reading	<b>1. Knowledge:</b> -Improving knowledge about conservation. - Revising The present simple tense, vocabulary concerning conservation. <b>2. Skills:</b> Reading comprehension: better sts' reading skill through Matching and True or False, identifying the main idea exercise.	Talking about the importance of the forests , water ...				
59		Writing	<b>1. Knowledge:</b> - Playing the role of Nam's and to write a letter to Lam, inviting him to spend a weekend with him. - Learning the language used to write an informal letter. <b>2. Skills:</b> Writing an invitation letter basing on the cues.	Having sufficient vocabulary and structures to write about the topic				
60, 61		<b>Chuyên đề: The passive voice</b>	- Revising how to use the Passive voice of tenses ( the preent simple tense and the present progressive tense.	- Revising how to use the Passive voice of tenses ( the preent simple tense and the present progressive tense. - Revising passive voice of madal verb			Gộp L.focus Unit 10	
62	<b>Unit</b>	Reading	<b>1. Knowledge:</b>	- Talking about				

	<b>11: National parks</b>		- Knowing about some National Parks in Vietnam and in the world <b>2. Skills:</b> Finding words and Reading comprehension: answer the questions.	the National park they like ( in Vietnam or in the world).				
63		Speaking	<b>1. Knowledge:</b> -Talking about the excursion to Huong Pagoda and the wishes the after the trip. - - Revising The conditional sentence type 3, vocabulary concerning excursion. <b>2.Skills:</b> Matching plans and expressing regrets.	- Talking about the National park the excursion using the conditional sentence type 3.				
64		Language Focus	- Distinguishing the sounds /t/ and /d/ correctly - Pronouncing the words and sentences containing these sounds correctly - Knowing how to write a regret using conditional sentence type 3					
65,66	<b>Chuyên đề: Conditional sentences type 1, 2, 3.</b>		- Revising how to use 3 types of conditional sentences ( type 1, 2, 3)	- Revising how to use 3 types of conditional sentences ( type 1, 2, 3) tense. - Revising inversion of conditional sentences type 2,3, mix conditional sentence.		Làm bài tập 3,4 unit 8		
67	<b>45 minutes Test</b>		- Grammar Unit 9, 10, 11 ( Passive voice, if sentences ). - Vocab Unit 9, 10, 11( Undersea world, Conservation, National parks ). - Pronunciation Unit 9, 10, 11	- Grammar Unit 9, 10, 11 ( Passive voice, if sentences ). - Vocab Unit 9, 10, 11( Undersea world, Conservation, National parks ).				

				- Pronunciation Unit 9, 10, 11				
68	<b>Trải nghiệm</b>		Presenting about the topic related to unit 9, 10, 11 (Preparation)					
69	<b>Unit 12 : Music</b>	Reading	<b>1.Knowledge:</b> -Learning more specific information about music - Enlarging vocabulary concerning music. <b>2. Skill:</b> Reading comprehension: Guessing meaning in context, scanning for specific information and passage comprehension	Summarizing about the roles of music.				
70		Speaking	<b>1. Knowledge:</b> Enlarging vocabulary concerning music. <b>2. Skills:</b> - Asking and answering questions about music. - Talking about favourite kinds of music.	Good sts can speak fluently and clearly.				
71		Language Focus	- Distinguishing the sounds /s/ and /z/. - Pronouncing the words and sentences containing these sounds correctly - Using <i>to</i> + infinitive to express purposes and make Wh-ques. appropriately.					
72	<b>Trải nghiệm</b>	Undersea world	Watching films about the undersea world.	Talking about the undersea world. (Giving more cues)				
73	<b>Unit 13 : Film and cinema</b>	Reading	<b>1.Knowledge:</b> Improving knowledge about films and cinema. <b>2. Skill:</b> Reading comprehension: better sts' reading skill through finding the word meanings in contexts, answering questions and identifying the main idea.			Dạy Task 1 vào Befeore you read		
74		Listening	<b>1. Knowledge:</b> Improving lexical items: words/ phrases related to films and cinemas <b>2.Skills:</b> Developing such listening micro-skills as listening for information, taking notes while listening, and summarising ideas.					

75		Language focus	<ul style="list-style-type: none"> <li>- Distinguishing the sounds /f/ and/v/</li> <li>- Pronouncing the words and sentences containing these sounds correctly</li> <li>- Revising Adjectives of attitude, Structure: <i>It is/was not until ... that ...</i>, Articles: <i>a/an</i> and <i>the</i></li> </ul>					
76	<b>Unit 14: The World cup</b>	Reading	<p><b>1.Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Improving knowledge about the World Cup.</li> <li>- Learning vocabulary concerning sports.</li> </ul> <p><b>2. Skill:</b> Reading comprehension: better sts' reading skill through matching the words in <b>A</b> with the definitions in <b>B</b>, sentence completing and marking true/false statements.</p>			After you read hướng dẫn học sinh làm ở nhà		
77		Writing	<p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Learning how to write an announcement.</li> <li>- Revising language used to write an announcement, the future tenses and the passive voice.</li> </ul> <p><b>2. Skills:</b> Writing an announcement.</p>					
78		Language Focus	<ul style="list-style-type: none"> <li>- Distinguishing the sounds /g/ and /k/</li> <li>- Pronouncing the words and sentences containing these sounds correctly</li> <li>- Revising the uses of <i>will</i>, the difference between <i>will</i> and <i>be going to</i>.</li> </ul>					
79	<b>Unit 16 : Historic al places</b>	Reading	<p><b>1.Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Knowing about Van Mieu – Quoc Tu Giam.</li> <li>-Recalling more about The simple past tense, vocabulary to talk about historical places.</li> </ul> <p><b>2. Skill:</b></p> <ul style="list-style-type: none"> <li>- Reading for general ideas and specific information.</li> <li>- Reading &amp; choosing the best suitable words and guessing in context, deciding on True or False statements.</li> </ul>	Talking briefly about Van Mieu-Quoc Tu Giam.				
80,81		Language focus	<ul style="list-style-type: none"> <li>- Distinguishing the sounds // and/ /</li> <li>- Pronouncing the words and sentences containing these sounds correctly</li> <li>-Revising comparatives and superlatives.</li> <li>- Making comparisons.</li> </ul>			Tặng 1 tiết		

82, 83, 84	<b>Practica I test</b>	Free talk related to unit 13, 14, 16.	Presenting their projects about some topic sts choose.						Lấy điểm thay bài 45'
85 86 87 88	<b>Ôn tập và kiểm tra học kì II</b>	Review	- Grammar Unit 9- 16 ( Passive voice, if sentences, To vo, WH- Question, Comparision. ) ). - Vocab Unit 9- 16 ( Undersea world, Conservation, National parks, a/an/the, Music, Cinema, The World cup, Historical places) - Pronunciation Unit 9- 16 (Diphthongs, Consonants)						
89		2 <sup>nd</sup> term test	Checking sts' knowledge and skills they have learnt						

*Văn Bàn, ngày ... tháng 4 năm 2020*

## **DUYỆT CỦA BAN GIÁM HIỆU**

Tiết	Bài	Hướng dẫn dạy học theo đối tượng			Điều chỉnh nội dung dạy học		Ghi chú	
		Yêu cầu với học sinh trung bình, yếu	Yêu cầu đối với học sinh khá, giỏi	Thực hiện nội dung giáo dục địa phương và giáo dục tích hợp; dạy học gắn với xây dựng mô hình trường học gắn với thực tiễn; học trải nghiệm	Nội dung điều chỉnh	Lý do điều chỉnh		
55	Unit 9: The Post Office	Reading	<b>1. Knowledge:</b> - Word meaning antonyms Deciding on true or false statements Passage comprehension <b>2.Skills:</b> Reading comprehension.	<b>1. Knowledge:</b> - Word meaning antonyms Deciding on true or false statements Passage comprehension. -Scanning for specific information on text <b>2.Skills:</b> Reading comprehension		After you read ko dạy	Giao về nhà cho học sinh	
56		Listening	<b>1. Knowledge:</b> - Listening to the paragraphs for the specific information. - Understanding the development of the telephone networks in Vietnam. - ummarizing the contents of the lesson	Extensive listening multi-choice questions Comprehension questions				

			<b>2. Skills:</b> Listening comprehension.					
57, 58	<b>Chuyên đề 3 : relative clause ( non - defining , defining )</b>		<b>1.Knowledge:</b> Pronunciation: / sp/ /st/ sk/ Defining and non defining relative clauses. <b>2. Skills:</b> Doing Ex.	<b>1.Knowledge:</b> Pronunciation: / sp/ /st/ sk/ Defining and non defining relative clauses. <b>2. Skills:</b> Doing Ex.	Gộp Language Focus Unit 9			
59, 60		Reading	<b>1. Knowledge:</b> To help students know <i>nature in danger</i> and have the concept and importance of conservation. <b>2. Skills:</b> Reading for gist and for specific information.	<b>1. Knowledge:</b> Guessing meaning in the context Passage comprehension Identifying main idea. <b>2. Skills:</b> Reading for gist and for specific information.				
61	<b>Unit 10: Conservation</b>	Listening	<b>1.Knowledge:</b> _ Listen to a passage with specific information. _ Listen to some new words and phrases that talk about endangered nature. <b>2. Skills:</b> Listening comprehension	<b>1.Knowledge:</b> _ Listen to a passage with specific information. _ Listen to some new words and phrases that talk about endangered nature. <b>2. Skills:</b> Listening comprehension				
62		L.Focus	<b>1. Knowledge:</b> -Pronunciation : sl/ sm/ sn/ sw - Relative pronouns with prepositions <b>2.Skills:</b> Doing Ex.	<b>1. Knowledge:</b> -Pronunciation : sl/ sm/ sn/ sw - Relative pronouns with prepositions <b>2.Skills:</b> Doing Ex				
63, 64	<b>Unit 11: Unit 11:Sources</b>	Reading	<b>1. Knowledge</b> - Helping students to understand the importance of saving energy and using alternative sources of energy. - Helping students to use the words related to the sources of energy through reading and writing. <b>2.Skills:</b> - Reading comprehension.	<b>1. Knowledge</b> - Helping students to understand the importance of saving energy and using alternative sources of energy. - Helping students to use the words related to the sources of energy through reading and writing.				



	of energy			-Scanning for specific information on text				
65		Speaking	<b>1.Knowledge:</b> - Giving reasons the of using alternative sources of energy and talking about the advantages and disadvantages of alternative sources of energy. <b>2. Skills:</b> -Speaking and discussing.	-Talking about the advantages and disadvantages of alternative sources of energy.				
66		Language Focus	<b>1. Knowledge:</b> - Distinguishing the clusters /sr/ -/spl/- / spr/ and pronounce the words and dialogue containing these clusters correctly - Using relative clauses replaced by participles and to infinitives correctly and appropriately <b>2. Skills:</b> writing; reading	-Doing more Ex.				
67, 68	<b>Chuyên đề 4 :conditional sentences types 1,2,3review</b>		<b>1.Knowledge:</b> - Reviewing conditional sentences types 1,2,3. <b>2.Skills:</b> Doing Ex	<b>1.Knowledge:</b> - Reviewing conditional sentences types 1,2,3 - Inversion of conditional sentences types 2 ,3.. <b>2.Skills:</b> Doing Ex				
69	<b>Review</b>		-Grammar: Relative clause. If sentences. - Vocab: Post office, Source of energy. - Pronunciation.	-Grammar: Relative clause. If sentences. - Vocab: Post office, Source of energy. - Pronunciation.	-			
70	<b>45 minutes Test</b>		-Grammar: Relative clause. If sentences. - Vocab: Post office, Source of energy. - Pronunciation..	--Grammar: Relative clause. If sentences. - Vocab: Post office, Source of energy. - Pronunciation.				

71	<b>Unit 12 :The Asian Games</b>	Reading	<p><b>1.Knowledge:</b> - Developing such reading skills as skimming and scanning for specific information and details. - Knowing the history of The Asian Games..</p> <p><b>2. Skill:</b> Reading comprehension: Guessing meaning in context, scanning for specific information and passage comprehension</p>	<p><b>1.Knowledge:</b> - Developing such reading skills as skimming and scanning for specific information and details. - Knowing the history of The Asian Games.</p> <p>- Using some vocabulary relating to sport and sports events to read and talk about the topic.</p> <p><b>2. Skill:</b> Reading comprehension: Guessing meaning in context, scanning for specific information and passage comprehension</p>				
72		Writing	<p><b>1. Knowledge:</b> - Describing the preparations for the coming Asian Games</p> <p><b>2. Skills:</b> reading; writing</p>	<p><b>1. Knowledge:</b> -Describing the preparations for the coming Asian Games</p> <p><b>2. Skills:</b> reading; writing</p>				
73		Language Focus	<p><b>1. Knowledge</b> - Know how to pronounce sounds /str/, /skr/ and /skw/ correctly. - Learn about: - Omission of relative pronouns</p> <p><b>2. Skills:</b> writing; reading.</p>	<p><b>1. Knowledge</b> - Know how to pronounce sounds /str/, /skr/ and /skw/ correctly. - Learn about: - Omission of relative pronouns</p> <p><b>2. Skills:</b> writing; reading.</p>				
74		<b>Trải nghiệm</b>	Preparation	Preparation: Doing projects Outline, brainstorm.	Preparation: Doing projects Outline, brainstorm.			
75	<b>Unit 13 : Hobbies</b>	Reading	<p><b>1.Knowledge:</b> - Reading for specific information and explaining meaning in context. - Reading for specific information and answering the questions. - Discussing</p> <p><b>2. Skills:</b> Reading comprehension</p>	<p><b>1.Knowledge:</b> - Reading for specific information and explaining meaning in context. - Reading for specific information and answering the questions.</p>		Day Task 1 vào Befeore you read		

				- Discussing <b>2. Skills:</b> Reading comprehension				
76		Speaking	<b>1. Knowledge:</b> - Developing their speaking skill by talking about the hobbies. <b>2. Skills:</b> speaking; writing, reading.	<b>1. Knowledge:</b> - Developing their speaking skill by talking about the hobbies. - Talking about a hobby - Talking about collections <b>2. Skills:</b> speaking; writing, reading.				
77		Language focus	<b>1. Knowledge:</b> - Knowing how to pronounce sounds /pt/, /bd/, /ps/ and /bz/ correctly. - Learning about: Cleft sentences <b>2. Skills:</b> + Speaking: - Working in pairs to discuss the exercises. + Reading: - Reading words and sentences aloud. - Reading the sentences silently to do the exercises.	<b>1. Knowledge:</b> - Knowing how to pronounce sounds /pt/, /bd/, /ps/ and /bz/ correctly. - Learning about: Cleft sentences <b>2. Skills:</b> + Speaking: - Work in pairs to discuss the exercises. + Reading: - Read words and sentences aloud. - Read the sentences silently to do the exercises				
78, 79, 80	<b>Practical test</b>		(Thuyết trình theo nhóm) Related Unit 9- Unit 12	Speaking skill: - Know how to use grammar and some complex vocabularies - Speaking fluently				
81	<b>Unit 15 : Space conquest</b>	Reading	<b>1. Knowledge:</b> - Scanning for specific ideas - Understanding about space conquest. <b>2. Skills:</b> writing; reading.	<b>1. Knowledge:</b> - Scanning for specific ideas - Understanding about space conquest. <b>2. Skills:</b> writing; reading				
82		Language	<b>1. Knowledge:</b>	<b>1. Knowledge:</b>				

		Focus	<ul style="list-style-type: none"> <li>- Practising pronunciation and distinguish the sounds /nt/, /nd/, /nθ/, /ns/ and /nz/.</li> <li>- Knowing how to use <b>could/be able to</b> and <b>tag questions</b>.</li> <li>- Knowing how to use cleft sentences in the passive</li> </ul> <b>2. Skills:</b> writing; reading	<ul style="list-style-type: none"> <li>- Practising pronunciation and distinguish the sounds /nt/, /nd/, /nθ/, /ns/ and /nz/.</li> <li>- Knowing how to use <b>could/be able to</b> and <b>tag questions</b>.</li> <li>- Knowing how to use cleft sentences in the passive</li> </ul> <b>2. Skills:</b> writing; reading				
83	<b>Unit 16 : The Wonders of the world</b>	Reading	<b>1.Knowledge:</b> <ul style="list-style-type: none"> <li>- scan for specific ideas</li> <li>- read about one wonder of the world (The Pyramid)</li> </ul> <b>2. Skills:</b> writing; reading or False statements.	<b>1.Knowledge:</b> <ul style="list-style-type: none"> <li>- scan for specific ideas</li> <li>- read about one wonder of the world (The Pyramid)</li> </ul> <b>2. Skills:</b> writing; reading or False statements..		Task 2, 3 thiết kế lại thành trắc nghiệm. -After you read giao về nhà cho hs làm		
84		Listening	<b>1.Knowledge</b> <ul style="list-style-type: none"> <li>- Listening to a listening text about The Great Wall.</li> <li>- Listening for specific and general ideas.</li> </ul> <b>2. Skills:</b> listening; writing; reading	<b>1.Knowledge</b> <ul style="list-style-type: none"> <li>- Listening to a listening text about The Great Wall.</li> <li>- Listening for specific and general ideas.</li> </ul> <b>2. Skills:</b> listening; writing; reading		After you listen Giao về nhà cho hs làm		
85		L. Focus.	<b>1.Knowledge:</b> <ul style="list-style-type: none"> <li>- Pronounce the sounds /ft / /vd/ /fs/ /vz/ correctly</li> <li>- Know how to use the structure: <i>It is said that/people said that... properly</i></li> </ul> <b>2. Skills:</b> writing; reading.	<b>1.Knowledge:</b> <ul style="list-style-type: none"> <li>- Pronounce the sounds /ft / /vd/ /fs/ /vz/ correctly</li> <li>- Know how to use the structure: <i>It is said that/people said that... properly</i></li> </ul> <b>2. Skills:</b> writing; reading				
86, 87, 88		Review	<ul style="list-style-type: none"> <li>-Grammar: Relative clause. If sentences. Cleft sentence, Tag-question,</li> <li>- Vocab: Asian Game, Hobbies, Wonder the world.</li> <li>- Pronunciation.</li> </ul>	<ul style="list-style-type: none"> <li>-Grammar: Relative clause. If sentences. Cleft sentence, Tag-question,</li> <li>- Vocab: Asian Game, Hobbies, Wonder the world.</li> <li>- Pronunciation.</li> </ul>		-Giáo viên thiết kế bài tập phù hợp với đối tượng học sinh.		
89	<b>The 2<sup>nd</sup></b>		-Grammar: Relative clause. If	- Giving more Ex				

	<b>Term Test</b>	sentences. Cleft sentence, Tag-question, - Vocab: Asian Game, Hobbies, Wonder the world. - Pronunciation.					
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*Văn Bàn, ngày ... tháng 8 năm 2019*

## DUYỆT CỦA BAN GIÁM HIỆU

SỞ GD & ĐT LÀO CAI  
**TRƯỜNG THPT SỐ 2 VĂN BÀN**

**KẾ HOẠCH GIÁO DỤC MÔN TIẾNG ANH**  
Năm học 2019 – 2020  
**KHỐI LỚP 12 (CTC)**

**Cả năm: 37 tuần (105 tiết)**  
**Học kì I: 19 tuần - 54 tiết. Học kì II: 18 tuần - 51 tiết**

**Học kì II: 39 tiết**

Tiết	Bài	Hướng dẫn dạy học theo đối tượng			Điều chỉnh nội dung dạy học		Ghi chú	
		Yêu cầu với học sinh trung bình, yếu	Yêu cầu đối với học sinh khá, giỏi	Thực hiện nội dung giáo dục địa phương & giáo dục tích hợp; dạy học gắn với xây dựng mô hình trường học gắn với thực tiễn; học trải nghiệm	Nội dung điều chỉnh	Lý do điều chỉnh		
55	<b>Unit 10: Endangered species</b>	Reading	<p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- General knowledge: Ss know some endangered species are plant and animal species</li> <li>- Language: Common knowledge of environment,...</li> <li>- New words: Words related to the topic (endangered animals, plants....)</li> </ul> <p><b>2. Skills:</b></p> <ul style="list-style-type: none"> <li>- Guessing meaning in context, scanning for specific information and passage comprehension</li> </ul>	-Finding evidence supporting		Task 3, after you read giao về nhà		
56		Speaking	<p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- General knowledge:</li> </ul>	- Talking about the information of some	Tích hợp giáo dục ý thức			

			<p>endangered animals</p> <ul style="list-style-type: none"> <li>- Language:</li> <li>+ The way to make suggestions or predictions.</li> <li>+ The tenses.</li> <li>- New words: words related to endangered species.</li> </ul> <p>2. <b>Skills:</b> - Talking about the information of some endangered animals</p>	endangered animals	<i>bảo vệ động vật có nguy cơ tuyệt chủng.</i>			
57		Listening	<p>1. <b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- General knowledge: extensive listening: Multiple-choice questions.</li> </ul> <p>Gap filling</p> <ul style="list-style-type: none"> <li>- Language: modal verbs</li> <li>- New words: Words related to to the topic.</li> </ul> <p>2. <b>Skills:</b></p> <ul style="list-style-type: none"> <li>- Listening and deciding on True or False statements.</li> <li>- Listening comprehension</li> </ul>	- Gap - filling				
58		Writing	<p>1. <b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- General knowledge: Writing about measures to protect endangered species and possible results</li> </ul> <ul style="list-style-type: none"> <li>- Language: +The tenses.</li> <li>+ Connectors</li> <li>- New words: Words related to endangered species</li> </ul> <p>2. <b>Skills:</b> - Writing a report</p>	-Writing about solution to solve the problems				
59	<b>Unit</b>	Reading	<p>1. <b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- General knowledge: Ss know</li> </ul>	-Gap filling - passage comprehension		Thay Task 1,2 bằng bài tập		

	<b>11:Books</b>		<p>many advantages of reading books</p> <ul style="list-style-type: none"> <li>- Language: Common knowledge of books</li> <li>- New words: Words related to the topic</li> </ul> <p><b>2. Skills:</b></p> <ul style="list-style-type: none"> <li>- Guessing meaning in context, scanning for specific information and passage comprehension</li> </ul>			bám sát.		
60		Speaking	<p><b>1. Knowledge:</b> - General knowledge:Books.</p> <ul style="list-style-type: none"> <li>- Language: + The way to describe a book</li> <li>+ The tenses.</li> <li>- New words: words related to Books</li> </ul> <p><b>2. Skills:</b> - Describing details in pictures.</p> <ul style="list-style-type: none"> <li>- Talking about characters in a book</li> </ul>	Talking about beneficial of reading habits				
61		Listening	<p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- General knowledge: Listen for specific information.</li> <li>- Language: The present simple tense.</li> <li>- New words: Words related to the topic.</li> </ul> <p><b>2. Skills:</b></p> <ul style="list-style-type: none"> <li>- Listening and deciding on True or False statements.</li> <li>- Listening comprehension</li> </ul>	- Gap - filling				
62		Writing	<p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- General knowledge:</li> </ul>	Describing a story		Task 2,3 thiết kế thành bài		



			<p>writing a report on a book</p> <ul style="list-style-type: none"> <li>- Language:</li> <li>+The tenses.</li> <li>+ Connectors (time expressions)</li> <li>- New words: Words related to books</li> </ul> <p>2. <b>Skills:</b> - Writing a report</p>			tập viết lại câu sử dụng gợi ý.		
63, 64	<b>Chuyên đề 3: Modals verb and modals in passive voice .</b>	- Modal in passive voice. -Do Ex.	<p>1. <b>Knowledge:</b> -Rhythm; Modals in the passive voice</p> <ul style="list-style-type: none"> <li>- General knowledge: review the uses of the passive voice with modal verbs</li> <li>- Language: Know how to use modals in the passive voice</li> <li>- New words: Words related to the exercises</li> </ul> <p>2. <b>Skills:</b> - Writing sentences with modals in the passive voice</p>	- do all exercises		Gộp Language focus Unit 10 &11		
65	<b>Review</b>		<ul style="list-style-type: none"> <li>- Grammar from unit 9-11: Modals Verb and Modals in passive voice.</li> <li>- Vocab: Books, Endangered Species.</li> <li>- Pronunciation: Stress.</li> </ul>	<ul style="list-style-type: none"> <li>- Grammar from unit 9-11: Modals Verb and Modals in passive voice.</li> <li>- Vocab: Books, Endangered Species.</li> <li>- Pronunciation: Stress</li> </ul>	-	-		
66	<b>TEST 3</b>	45-minute test 2	<ul style="list-style-type: none"> <li>- Grammar from unit 9-11: Modals Verb and Modals in passive voice.</li> <li>- Vocab: Books, Endangered Species.</li> <li>- Pronunciation: Stress</li> </ul>	- More Ex.				
67	<b>Unit 12 :Water sports</b>	Reading	<p>1. <b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- General knowledge: Students can understand rules of playing water sports</li> </ul>	- Reading for soecific information		Task 3 thiết kế thành bài tập trắc nghiệm. After you read		

			<ul style="list-style-type: none"> <li>- Language:</li> <li>- New words: Words related to water sports</li> <li><b>2. Skills:</b></li> <li>- Guessing meaning from context</li> <li>- Passage comprehension</li> <li>- Reading for specific information</li> </ul>			giao về nhà.		
68		Speaking	<ul style="list-style-type: none"> <li>- Talking about types of water sports.</li> </ul>	<ul style="list-style-type: none"> <li>- Giving opinions and preferences about water sports.</li> </ul>				
69	<b>Experience</b>	Preparation for Practical Test						
70 71	<b>Chuyên đề 4: Câu so sánh.</b>	.	Double comparision.	<ul style="list-style-type: none"> <li>- More Ex about comparision.</li> </ul>				
72 73	<b>Unit 14:International organizations.</b>	Reading	<p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- General knowledge: Students know about activities of International Red Cross</li> <li>- Language: Students could understand and use new words after reading</li> <li>- New words: Words related to International Red Cross</li> </ul> <p><b>2. Skills:</b> Guessing meaning in context, scanning for specific information and passage comprehension</p>	<ul style="list-style-type: none"> <li>- Retell the main content of passage</li> </ul>		<p>Thêm một tiết</p> <p>Tiết 1: Before you read+ Task 1, 2</p> <p>Tiết 2: Task 3 + After you read</p>		
			<p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- General knowledge: By the end of the lesson students can practise a dialogue about some</li> </ul>	<ul style="list-style-type: none"> <li>- -What does each organization stand for.</li> </ul>				

74	Speaking	<p>international organizations</p> <ul style="list-style-type: none"> <li>- Language: asking for and giving information from a passage</li> <li>- New words: words related to the topic</li> </ul> <p>2. <b>Skills:</b> talking about international organizations and their activities in charity and volunteer work</p>					
75	Listening	<p>1. <b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- General knowledge: Students learn more about United Nations</li> <li>- New words: Words related to United Nations</li> </ul> <p>2 <b>Skills:</b></p> <ul style="list-style-type: none"> <li>- Listening and comprehension questions</li> <li>- Listening and deciding on True or False statements or no information</li> </ul>	- Retell the main content of listening passage				
76	Writing	<p>1. <b>General knowledge:</b></p> <p>Students learn how to write a description , stages of a description</p> <ul style="list-style-type: none"> <li>- Language:</li> <li>- New words: Words related to the topic</li> </ul> <p>2. <b>Skills:</b> Writing a narrative</p>	- Expressing the reasons why you choose the organization		Gv có bài mẫu		
77	Language focus	<p>1. <b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- General knowledge: Students learn how to use phrasal verbs</li> <li>- Language: Using the phrasal verbs</li> </ul>	- Do all exercises		Ex3, giao về nhà cho học sinh		

			- New words: Words related to topic 2. <b>Skills:</b> Intonation and phrasal verbs					
78 79 80	<b>Practical test</b>		Speaking skill: -Know how to use grammar and simple vocabulary	Speaking skill: -Know how to use grammar and some complex vocabularies - Speaking fluently		Thuyết trình theo nhóm (Hs chọn chủ đề trong hoặc ngoài SGK)		
81 82	<b>Unit 15 : Women in society</b>	Reading	1. <b>Knowledge:</b> - General knowledge: - Through this unit, students know the role of women in society  - New words: Words related to the topic( society, women....) 2. <b>Skills:</b> -Guessing meaning from context -Summarizing main idea -Passage comprehension	- Retell the main content of passage.	Tích hợp: Chủ đề: <i>Vai trò người phụ nữ trong gia đình và xã hội.</i>	Tăng 1 tiết	Tiết 1: dạy tích hợp.	
83 84		Speaking	1. <b>Knowledge:</b> - General knowledge: - Through this unit, students can make opinions with a partner easily - Know how to arrange opinions sensibly - Language: Students use sentences, words, phrases and expressions for making degrees of agreement 2. <b>Skills:</b> Fluency in expressing opinion and expressions for making a opinion	- Expressing degrees of agreement		Tăng 1 tiết Tiết 1: task 1,2 Tiết 2: task 3		

85		Language focus	<b>1. Knowledge:</b> - General knowledge: Students learn the use of phrasal verbs - Language: - New words: Words related to topic <b>2. Skills:</b> - Pronunciation: The rising tune - Grammar: - Phrasal verbs	- Do conditional sentences mix				
86 87	<b>Unit 16 : Association of Southeast Asian Nations</b>	Reading	<b>1. Knowledge:</b> - General knowledge: Students could understand and use the new words through speaking, asking and answering - Language: - New words: Words relate to ASEAN <b>2. Skills:</b> -Reading for general or specific information -Guessing meaning from context	- Retell the main content of passage		Thêm một tiết Tiết 1: Before you read+ Task 1,2 Tiết 2: Task 3 + After you read		
88 89		Language focus	<b>1. Knowledge:</b> - General knowledge: Students learn words to describe people's background - Language: A paragraph and adverbial clause of time <b>2. Skill:</b> fluency in the rising – falling and use of adverbial clause of time	*Pronunciation: -The rising – falling tune * Grammar: - Do all exercises				

90 91 92		Review	<ul style="list-style-type: none"> <li>- Grammar: Modals verb. Comparision, Phrasal verbs.</li> <li>- Vocab:Sea game. Women in society.</li> <li>- Pronunciation: Stress.</li> </ul>	<ul style="list-style-type: none"> <li>- Grammar: Modals verb. Comparision, Phrasal verbs.</li> <li>- Vocab:Sea game. Women in society.</li> <li>- Pronunciation: Stress.</li> </ul>				
93		The 2 <sup>nd</sup> term test	<ul style="list-style-type: none"> <li>- Grammar: Modals verb. Comparision, Phrasal verbs.</li> <li>- Vocab:Sea game. Women in society.</li> <li>- Pronunciation: Stress.</li> </ul>	- More EX				

*Văn Bàn, ngày ... tháng 8 năm 2019*

## **DUYỆT CỦA BAN GIÁM HIỆU**



