

TRƯỜNG THPT SỐ 2 VĂN BÀN
Tổ: TD - NGOẠI NGỮ

CỘNG HOÀ XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập – Tự do – Hạnh phúc

Văn Bàn, ngày 15 tháng 8 năm 2019

KẾ HOẠCH DẠY HỌC MÔN TIẾNG ANH HỆ 10 NĂM
(THEO CHƯƠNG TRÌNH TÍNH GIẢM CỦA BỘ GD&ĐT)
Năm học 2019 – 2020

KHỐI 10

HỌC KỲ II:31 tiết

Tiết	Bài		Hướng dẫn dạy học theo đối tượng			Điều chỉnh nội dung dạy học	
	UNIT	LESSON	Yêu cầu với học sinh trung bình, yếu	Yêu cầu bổ sung đối với học sinh khá, giỏi	Thực hiện nội dung giáo dục địa phương & giáo dục tích hợp; dạy học gắn với xây dựng mô hình trường học gắn với thực tiễn; học trải nghiệm	Nội dung điều chỉnh	Lý do điều chỉnh
55		Getting started	<p>1. Knowledge: StS use some lexical items related to the topic <i>Gender Equality</i>. -Make simple dialogues using the given expressions.</p> <p>2. Skills: - Listening and reading a conversation about gender equality</p>	<p>Skills: Write a passage about <i>Gender Equality</i> in their village using more compound and complex sentences</p>			
56		Language	<p>1. Knowledge: Learners can : + Get the vocabulary of <i>Gender Equality</i>. + Use vocabulary of use the passive voice with modals</p> <p>2. Skills:</p>	<p>Skills: Complete the sentences in E1 in part grammar as fast as possible</p>			

			- Ss do exercises			
57	Unit 6: Gender equality	Reading	<p>1. Knowledge: - Student read for general ideas and for specific information about gender equality in employment and answer the questions and decide whether the sentences are true, false or not given</p> <p>2. Skills: - Ss read to get its main idea or title.</p>	<p>Skills: Read the text quickly and find the repeated words and their collocations : e.g. <i>firefighter, firefighter's, female, women, women's,</i></p>		
58		Looking back	<p>1. Knowledge: Get some key words of the same topic</p> <p>2. Skills: Pratise exercises</p>	<p>Knowledge: Get some key words of the same topic and complete the passive voice with modals</p>		
59	Unit 7: Cultural Diversity	Getting started	<p>I. Knowledge - get to know the topic and vocabulary related to 'cultural diversity, through the conversation between two students.</p> <p>II. Skills: - listening, reading speaking, writing</p>	<p>1. Knowledge - identify some two-syllable words. - be educated to preserve the culture</p> <p>II. Skills: - listening, reading speaking, writing</p>		

60	Language	<p>1. Knowledge: -Sts can match the words / phrases with definitions -Sts can use comparative, superlative adjectives and articles</p> <p>2. Skills - Read and practise to do exercises</p>	<p>Skills : Writing skill write five sentences comparing the two weddings</p>			
61	Reading	<p>1. Knowledge: - St read for general ideas and for specific information about superstitions in Viet Nam and decide the statements are true or false</p> <p>2. Skills - Ss develop their reading - Do exercise</p>	<p>Skills: Read for general ideas and for specific information</p>			
62	Looking back	<p>1. Knowledge: - Do the exercises on comparative</p> <p>2. Skills - Doing exercise</p>	<p>Skills Do the exercises on comparative and superlative adjectives as well as articles</p>			
63	Review	Revise the knowledge in language	- Ss can develop their communication skills and cultural understanding			
64	TEST	Test : the knowledge in language Unit 7,8 - 3 skills : Listening ,	Test : the knowledge in language Unit 7,8 - 3 skills : Listening ,			

			reading, writing	reading, writing			
65	Experience		Preparation for the practical test.	Preparation for the practical test.			
66	Unit 8: New ways to learn	Getting started	1. Knowledge: - Use some lexical items related to personal electronic devices 2. Skills: - Listen and read a conversation about personal electronic devices	- sts can make simple dialogues using the given expressions			
67		Language	1. Knowledge: - Understand use relative pronouns and relative clauses. + Pronounce correctly three – syllable adjectives and verbs in isolation and in context 2. Skills: - Do exercises	Skills: Use some lexical items related to the topic <i>New ways to learn</i> in context to discuss with their partners.			
68		Reading	1. Knowledge: -Ss match each of the words with its	Skills:			

			<p>meaning first then check with a partner</p> <ul style="list-style-type: none"> - Choose the best title for it <p>2. Skills:</p> <ul style="list-style-type: none"> - Read for general ideas and do the tasks 	<p>Read for general ideas and for specific information about new ways to learn English and answer the questions</p>			
69		Looking back	<p>1. Knowledge: Learners can :</p> <ul style="list-style-type: none"> - Use some key words of the topic new ways to learn <p>2. Skills:</p> <ul style="list-style-type: none"> - Ss do exercises 	<p>Skills:</p> <ul style="list-style-type: none"> - Use some key words of the topic new ways to learn - Do the exercises on relative clauses 			
70 71	Chuyên đề 3	Relative clauses:	<ul style="list-style-type: none"> -Relative clauses: Defining and non-defining relative clauses with “who, that and whose” - Do easy exercises 	<p>Do all kinds of exercises</p>			
72 73 74	Practical test		<ul style="list-style-type: none"> -Students present the projects that they prepared at home 	<ul style="list-style-type: none"> -Students present the projects, then teacher asks some questions.. 		<p>Ss do Project to get mark for the 45 minute - test 2</p>	<p>Use new method to assess students’ ability</p>
75		Getting started		<p>Skills:</p> <p>Do tasks: Questions & answers; and matching exercises</p>			
76	Unit 9 : Preserving the environments	Language	<p>1. Knowledge:</p> <ul style="list-style-type: none"> - Sts can use reported speech to report what was said previous - Pronounce 	<p>Knowledge:</p> <p>Use some lexical items related to the topic <i>Preserving the environment</i> in</p>			

			correctly three – syllable nouns in isolation and in context 2. Skills: Pratise exercises	context.			
77		Reading	1. Knowledge: - Read for general ideas and for specific information about threats to natural environment and do tasks. 2. Skills - Read for general ideas	Skills: Speak about some threats to natural environment			
78		Looking back	1. Knowledge: -Do the exercises on reported speech 2. Skills - Doing exercise	Skills Use some key words to speak about environment			
79 80	Chuyên đề 4	Conditional sentences : Type 1,2,3 + Hướng Dẫn Bài Language – unit 10	Comprehension questions	Application level		Giáo viên Hướng dẫn phần bài tập unit 10- Language , yêu cầu học sinh làm bt ở nhà.	Use new method in teaching and learning E.
81	Unit 10: Ecotourism	Getting started	1.Knowledge: - Learners can use some lexical items related to the importance, benefits and principles of	Skills Listen and take notes			

			ecotourism 2. Skills - Develop the reading skills in general				
82		Reading	1.Knowledge: - Read for general ideas and for specific information about <i>Ecotourism</i> and do tasks: 2. Skills - Develop the reading skills in general	Skills Discuss the questions from the text using compound,complex sentences and connectors. .			
83		Looking back	1.Knowledge .-Do the exercises on conditional sentences 2. Skills - Doing exercise	Application level			
84 85		Review	Revise the knowledge of language to test the second term test	Doing exercises: application level			
86	Second term test		Test : the knowledge in language Unit 7,8,9,10 - 4 skills : Listening , reading, writing, speaking	Test : the knowledge in language Unit 7,8,9,10 - 4 skills : Listening , reading, writing, speaking			

KHỐI 11

HỌC KỲ II

TIẾT THEO PPCT	BÀI		HƯỚNG DẪN DẠY HỌC THEO ĐỐI TƯỢNG			ĐIỀU CHỈNH NỘI DUNG DẠY HỌC	
	UNIT	LESSON	Yêu cầu đối với học sinh trung bình, yếu	Yêu cầu đối với học sinh Khá, Giỏi	Thực hiện nội dung giáo dục địa phương và giáo dục tích hợp trong các môn học; dạy học gắn với mô hình, trải nghiệm	Nội dung điều chỉnh	Lý do điều chỉnh
55	Unit 6: Global Warming	Getting Started	<p>Knowledge:</p> <ul style="list-style-type: none"> + Help learners get started with some language items in Unit6 + Vocabulary: words and phrases about Global Warming - Help learners get started with some language items: Intonation on yes-no questions & echo question and the use of Perfect gerunds and Perfect Participle - Skills: students will be able good at: + Have comprehension thorough reading for general ideas and specific information about the causes and effect of global warming. +listen for specific information about the causes and effect of global warming. 	<p>Activity 2</p> <p>- skill: practice doing reading comprehension task .</p>			

56		Language	<p>- Knowledge: + To provide learners some language items in Unit 6 + Vocabulary with words and phrases related to topic + Pronunciation: the intonation on yes-no questions & echo question in connected speech + To teach the use of Perfect gerunds and Perfect Participle in clauses of time and reason + to help Sts use the language items to do all the tasks given - Skills: students will be able to + use vocabulary with words and phrases related to topic + use the intonation on yes-no questions & echo question in connected speech the use of Perfect gerunds and Perfect Participle in clauses of time and reason + use the language items to do all the tasks given</p>	<p>Vocabulary - skill: guess meaning in context and choose one suitable word to fill in the blank.</p> <p>Grammar: Activity 2 - skill: using perfect participles to rewrite the sentences.</p>			
57		Reading	<p>Knowledge: + scan and skim a text for general idea and specific information in a passage about Global Warming is real + new vocabulary by guessing meaning of new vocabulary in context and matching and answering questions. - Skills: students will be able to: + develop their reading skills</p> <p>+ skim the text to get the general idea + scan the text to get some specific details</p>	<p>Activity 5 - skill: present on the effects of global warming and what to do to reduce the risks caused by global warming.</p>			
58		Communication and Culture	<p>Knowledge: + teach Ss some lexical items related Green Teens Club.</p>	<p>Culture: Activity 2 - skill: report on</p>		Không dạy Communication	Theo hướng dẫn giảm

			<ul style="list-style-type: none"> + give opportunity to develop presentation skills on the topic of global warming + provide further opportunities for Ss to use the language, skills and information they have learnt in the unit 6 to do activities in the parts of the lesson. <p>- Skills: students will be able to:</p> <ul style="list-style-type: none"> + use lexical items related Green Teens Club to develop presentation skills on the topic of global warming + get further opportunities for Ss to use the language, skills and information they have learnt in the unit 6 to do activities in the parts of the lesson. 	what young Vietnamese do to reduce the carbon footprint of their homes, schools, communities and Viet Nam.			tải của Sở
59	Looking Back and Project	<p>Knowledge:</p> <ul style="list-style-type: none"> + help Ss develop the skill of working in pairs and groups + help Ss review and recognize the rising intonation on yes-no questions in connected speech. + teach Ss some lexical items related to the unit. + give them a chance to do a small project in which they can develop their speaking skills or group works + help Ss consolidate the use of Gerunds and sate verbs in continuous form <p>- Skills: students will be able to:</p> <ul style="list-style-type: none"> + develop their speaking skills or group works 	<p>Vocabulary</p> <p>- skill: filling a suitable word in each blank.</p>		Không dạy Pronuciation	Theo hướng dẫn giảm tải của Sở	
60	Preparati on for Practical test 1	<p>- Knowledge: Teach Students</p> <ul style="list-style-type: none"> + Lead Students preparing the topics + Use vocabulary related to topics <p>- Skills: students will be able good at:</p> <ul style="list-style-type: none"> + using all vocabulary in topics to prepare. + giving good technique for presentation 					

61	Unit 7 Further Education	Getting Started	<p>Knowledge: + help learners get started with some language items in Unit7 + Vocabulary: words and phrases about Further Education - check students' comprehension thorough reading for general ideas and specific information about higher education opportunities - To help learners get started with some language items Intonation on Wh- questions and the use of Present Perfect and the Present Perfect Continuous + To help them listen for specific information about studying abroad + To develop speaking in expressing preferences for different further education pathways - Skills: students will be able to: + express preferences for different further education pathways</p>	<p>Activity 4 - skill: speak about your plan after leaving secondary school.</p>			
62		Language	<p>- Knowledge: + Help Sts develop the skill of working in pairs and groups + provide learners some language items in Unit 7 + Vocabulary with words and phrases related to topic + For pronunciation, that is the Intonation on choice questions in connected speech + To teach the use of The Present Perfect and the Present Perfect Continuous + to help Sts use the language items to do all the tasks given - Skills: students will be able to + develop the skill of working in pairs and groups</p>	<p>Vocabulary: Activity 2 - skill: fill in the blank with a suitable word from the conversation.</p>			

			+ get learners some language items in Unit 7 + use vocabulary with words and phrases related to topic + use the Intonation on wh-questions in connected speech				
63		Reading	Knowledge: +teach Ss to read a text for general idea and specific information in a passage about Preparation for higher education + teach Ss new vocabulary by matching and choosing heading before the text... - Skills: students will be able to: + read a text for general idea and specific information in a passage about Preparation for higher education + learn new vocabulary to do exercises of matching and choosing heading before the text...	Activity 5 - skill: speak about how students can prepare for higher education in the UK.			
64		Communication and Culture	Knowledge: : + some lexical items related Higher education in Viet Nam and further education in Singapore + provide further opportunities for Ss to use the language, skills and information they have learnt in the unit 7 to do activities in the parts of the lesson. - Skills: students will be able to: + listen to an interview on Vietnam's higher education	Communication : Activity 3 - skill: express opinion about higher education and suggesting what should be done to help students to pursue academic or professional degree.		Không dạy communication	Theo hướng dẫn giảm tải của Sở
65		Looking Back and Project	Knowledge: + review and recognize the Intonation on wh- questions in connected speech. + some lexical items related to the unit.	Vocabulary: - skill: give the correct for of word needed in		Không dạy Pronunciation	Theo hướng dẫn giảm tải của Sở

			<ul style="list-style-type: none"> + do a small project in which they can develop their speaking skills or group works + consolidate the use of The Present Perfect and the Present Perfect Continuous - Skills: students will be able to: + use some lexical items related to the unit. + get a chance to do a small project in which they can develop their speaking skills or group works 	<p>each blank.</p> <p>Grammar:</p> <p>Activity 2</p> <p>- skill: rewriting the sentences by using the present perfect or the present perfect continuous.</p>			
66 67	Chuyên đề 3 HAVIN G+ VPII AND GERU ND		<p>- Knowledge: Learn and review grammar about having... and Ving</p> <p>- Skills: students will be able to: + consolidate the grammar having... and Ving</p>	Reduce clause with having... and Ving			
68 69 70	Practica l test		<p>- Knowledge: + Check Students in speaking in 2 topics + Check students in using vocabulary related to Unit 6,7 + Check students the performance</p> <p>- Skills: students will be able to + use vocabulary in topics</p>				
71	Unit 8: Our World Heritag e Sites	Getting Started	<p>Knowledge: + To help learners get started with some language items in Unit8 + To learn words and phrases about Our World Heritage Sites - To check students' comprehension thorough reading for general ideas and specific information in an article about Ha Long Bay and its attractions - To help learners get started with some language items Intonation on choice</p>	<p>Activity 5</p> <p>- skill: speaking about the Central Sector of the Imoerial Citadel of Thang Long or a place which students would like to visit.</p>			

			<p>questions and the use of Participle and to-infinitive clauses</p> <ul style="list-style-type: none"> + To help them listen for specific information in a radio programme about PhongNha – Ke Bang National Park + To develop speaking in making suggestions about places to visit in a complex of Hue Monuments <p>- Skills: students will be able to:</p> <ul style="list-style-type: none"> + listen for specific information in a radio programme about PhongNha – Ke Bang National Park + develop speaking in making suggestions about places to visit in a complex of Hue Monuments 				
72		Language	<p>- Knowledge:</p> <ul style="list-style-type: none"> + Help Sts develop the skill of working in pairs and groups + provide learners some language items in Unit 8 + Vocabulary with words and phrases related to topic + For pronunciation: Intonation on choice questions in connected speech <ul style="list-style-type: none"> + teach the use of Participle and to-infinitive clauses <p>- Skills: students will be able to</p> <ul style="list-style-type: none"> use the Intonation on choice questions in connected speech + use the language items to do all the tasks given 	<p>Grammar:</p> <p>Activity 2</p> <p>- skill: rewrite the sentences replacing the relative clauses with participle or to infinitive clauses.</p>			
73		Reading	<p>- Knowledge:</p> <ul style="list-style-type: none"> + scan a text for general ideas and specific information in an article about Ha Long Bay and its attractions + learn new vocabulary by answering questions and finding words or expressions 	<p>Activity 5</p> <p>- skill: express opinions why you like to visit Ha Long Bay or why not.</p>			

			<p>with the meanings given</p> <p>- Skills: students will be able to:</p> <p>+ scan a text for general ideas and specific information in an article about Ha Long Bay and its attractions</p> <p>+ do the tasks by answering questions and finding words or expressions with the meanings given</p>				
74		Communication and Culture	<p>Knowledge:</p> <p>+ some lexical items related A field trip to a heritage site</p> <p>+ provide further opportunities for Ss to use the language, skills and information they have learnt in the unit 8 to do activities in the parts of the lesson.</p> <p>- Skills: students will be able good at:</p> <p>+ use the language, skills and information they have learnt in the unit 8 to do activities in the parts of the lesson.</p>	<p>Communication : Activity 2</p> <p>- skill:</p> <p>speaking skill by presenting their group's decisions to the class.</p> <p>Culture: Activity4</p> <p>- skill:</p> <p>presentation skill, reasons why students visit TajMahal.</p>		Không dạy Communication	Theo hướng dẫn giảm tải của Sở
75		Looking Back and Project	<p>Knowledge:</p> <p>+ review and recognize the Intonation on choice questions in connected speech.</p> <p>+ some lexical items related to the unit.</p> <p>+ do a small project in which they can develop their speaking skills or group works</p> <p>+ consolidate the use of Participle and to-infinitive clauses</p> <p>- Skills: students will be able to:</p> <p>+ use some lexical items related to the unit to do the tasks.</p> <p>+ get a chance to do a small project in which they can develop their speaking skills or group works</p>	<p>Vocabulary Activity 2:</p> <p>- skill: filling a suitable word in each blank.</p>		Không dạy Pronunciation	theo hướng dẫn giảm tải của Sở

			<ul style="list-style-type: none"> + consolidate the use of Participle and to-infinitive clauses + get further opportunities for Ss to use the language, skills and information they have learnt in the unit 8 				
76		Review	<p>- Knowledge: Teach students:</p> <ul style="list-style-type: none"> + how to review structures, vocabulary, Phonetics....from Unit 6 to 8 + do all exercises about structures, vocabulary, Phonetics.... From Unit 8 to 10 given <p>- Skills: students will be able good at:</p> <ul style="list-style-type: none"> + reviewing structures, vocabulary, Phonetics....from Unit 6 to 8 + doing all exercises about structures, vocabulary, Phonetics.... From Unit 8 to 10 given 				
77	45 minute test		<p>- Knowledge:</p> <ul style="list-style-type: none"> + Check Students in speaking in 2 topics + Check students in using vocabulary related to Unit 8,9 + Check students the performance <p>- Skills: students will be able to:</p> <ul style="list-style-type: none"> + use all vocabulary in topics to prepare. + give good technique for presentation 				
78		Getting Started	<p>Knowledge:</p> <ul style="list-style-type: none"> + get started with some language items in Unit9 + words and phrases about Cities in the future + get started with some language items intonation on question tags and the use of Question tags and Conditional sentences type 0 <p>- Skills: students will be able to:</p> <ul style="list-style-type: none"> + listen for specific information about future cities 	Activity 4			
				- skill: write the sentences by completing the conditional sentences.			

			+ develop speaking explaining facts and giving predictions + write an email to friend about city life in the future.				
79	Unit 9: Cities in the future	Language	- Knowledge: + provide learners some language items in Unit9 + some words and phrases related to Cities of the future + pronunciation about intonation on question tags + the way of using Question tags and Conditional sentences type 0 Skills: students will be able to: + use some words and phrases related to Cities of the future to do tasks given + use pronunciation about intonation on question tags in the tasks	Vocabulary: Activity 2 - skill: complete the sentences with the right form of the words or phrases. Grammar: Activity 4 - skill: rewrite the sentences by using the conditional sentences.			
80		Reading	Knowledge: + scan and skim a text for general idea and specific information in a passage about the city of the future + new vocabulary to do the tasks by choosing the best title and answering questions. - Skills: students will be able to: + scan and skim a text for general idea and specific information in a passage about the city of the future + use new vocabulary to do the tasks by choosing the best title and answering questions.	Activity 5 - skill: present, talk about cities in the future.			
81		Communication and Culture	Knowledge: + some lexical items related to The ideal city of the future	Culture: Activity 3 - skill: speak		Không dạy Communication	Theo hướng dẫn giảm

			<p>+ provide further opportunities for Ss to use the language, skills and information they have learnt in the unit 9 to do activities in the parts of the lesson.</p> <p>- Skills: students will be able to:</p> <p>+ do the tasks by using some lexical items related to The ideal city of the future</p> <p>+ develop discussion skills and enrich cultural knowledge</p>	<p>about the reasons why students would live in Songdo or not.</p>			tải của Sở
82		Looking Back and Project	<p>Knowledge:</p> <p>+ develop the skill of working in pairs and groups</p> <p>+ review and recognize the Intonation on question tags in connected speech.</p> <p>+ some lexical items related to the unit.</p> <p>+ to do a small project in which they can develop their speaking skills or group works</p> <p>+ consolidate the use of Question tags and Conditional sentences Type 0</p> <p>- Skills: students will be able good at:</p> <p>+ developing the skill of working in pairs and groups</p> <p>+ reviewing and recognizing the Intonation on question tags in connected speech.</p> <p>+ using some lexical items related to the unit.</p> <p>+ getting a chance to do a small project in which they can develop their speaking skills or group works</p> <p>+ consolidating the use of Question tags and Conditional sentences Type 0</p> <p>+ getting further opportunities for Ss to use the language, skills and information they have learnt in the unit 9</p>	<p>Vocabulary</p> <p>- skill: complete the sentences with the correct form of the words or phrases given.</p>		Không dạy Pronunciation	Theo hướng dẫn giảm tải của Sở
83		Getting Started	<p>Knowledge:</p> <p>+ To help learners get started with some</p>	<p>Activity 3</p> <p>- skill:</p>			

		<p>language items in Unit10</p> <ul style="list-style-type: none"> + To learn words and phrases about Healthy Lifestyle and longevity + To check students' comprehension thorough reading for specific information about factors responsible for the increase in life expectancy. - To help learners get started with some language items Intonation on statements and questions expressing invitations, suggestions, polite, requests, uncertainty and surprise and the use of Reported Speech with conditionals/ Reported Speech with to-infinitives and gerunds + To help them listen for specific information about physical activity precautions + To develop speaking in giving advice on body care + To write a story about how young people have changed their lifestyle to overcome a problem <p>- Skills: students will be able good at:</p> <ul style="list-style-type: none"> + learning words and phrases about Healthy Lifestyle and longevity + getting comprehension thorough reading for specific information about factors responsible for the increase in life expectancy. - having attitudes in getting started with some language items Intonation on statements and questions expressing invitations, suggestions, polite, requests, uncertainty and surprise and the use of Reported Speech with conditionals/ Reported Speech with to-infinitives and gerunds + listening for specific information about physical activity precautions 	<p>completing the notes on DrQuan's principles to stay healthy.</p>			
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			<ul style="list-style-type: none"> + developing speaking in giving advice on body care + writing a story about how young people have changed their lifestyle to overcome a problem 				
84	Unit 10: Healthy Lifestyle and Longevity	Language	<p>Knowledge:</p> <ul style="list-style-type: none"> + Help Sts develop the skill of working in pairs and groups + To provide learners some language items in Unit 10 + Vocabulary with words and phrases related to topic + For pronunciation, that is the Intonation on statements and questions expressing invitations, suggestions, polite, requests, uncertainty and surprise in connected speech <ul style="list-style-type: none"> + To teach the use of Reported Speech with conditionals/ Reported Speech with to-infinitives and gerunds + to help Sts use the language items to do all the tasks given <p>- Skills: students will be able good at</p> <ul style="list-style-type: none"> + developing the skill of working in pairs and groups + learning some language items and vocabulary with words and phrases related to topic + using pronunciation of Intonation on statements and questions expressing invitations, suggestions, polite, requests, uncertainty and surprise in connected speech <ul style="list-style-type: none"> + using of Reported Speech with conditionals/ Reported Speech with to-infinitives and gerunds and the language items to do all the tasks given. 	<p>Vocabulary:</p> <p>Activity 2</p> <p>- skill: dictionary skill, writing a short explanation of the phases.</p> <p>Grammar:</p> <p>Activity 4</p> <p>- skill: rewriting the sentences in reported speech into direct speech.</p>			
85		Reading	- Knowledge:	Activity 5			

			<ul style="list-style-type: none"> + To teach Ss to scan a text for general ideas and specific information in an article about Life expectancy factors + To help Ss to learn new vocabulary by doing all the tasks given - Skills: students will be able good at: + scanning a text for general ideas and specific information in an article about Life expectancy factors + learning new vocabulary by doing all the tasks given + developing the skill of working in individually and pairs. 	<ul style="list-style-type: none"> - skill: speaking about one of life expectancy factors that is the most important. 			
86		Communication and Culture	<p>Knowledge:</p> <ul style="list-style-type: none"> + To teach Ss some lexical items related to meditation + To provide further opportunities for Ss to use the language, skills and information they have learnt in the unit 10 to do activities in the parts of the lesson. + To help Ss have skills of working in individually, in pairs and groups - Skills: students will be able good at: + using some lexical items related to meditation + getting further opportunities for to use the language, skills and information they have learnt in the unit 10 to do activities in the parts of the lesson. + having skills of working in individually, in pairs 	<p>Culture:</p> <p>Activity 2</p> <ul style="list-style-type: none"> - skill: speaking about Nagano's success in its efforts to improve people's health and longevity. 		Không dạy Communication	Theo hướng dẫn giảm tải của Sở
87		Looking Back and Project	<p>Knowledge:</p> <ul style="list-style-type: none"> + To help Ss review and recognize the fall-rise intonation on statements and questions, suggestions, polite requests, uncertainty and 	<p>Vocabulary</p> <ul style="list-style-type: none"> - skill: filling a suitable word in each blank with 		Không dạy Pronunciation	Theo hướng dẫn giảm tải của Sở

			<p>surprise in connected speech.</p> <ul style="list-style-type: none"> + To teach Ss some lexical items related to the unit. + To give them a chance to do a small project in which they can develop their speaking skills or group works + To help Ss consolidate the use of Reported Speech with conditionals/ Reported Speech with to-infinitives and gerunds + To provide further opportunities for Ss to use the language, skills and information they have learnt in the unit 10 <p>- Skills: students will be able good at:</p> <ul style="list-style-type: none"> + reviewing and recognizing the fall-rise intonation on statements and questions, suggestions, polite requests, uncertainty and surprise in connected speech. + getting some lexical items to do tasks related to the unit. + getting a chance to do a small project in which they can develop their speaking skills or group works + consolidating the use of Reported Speech with conditionals/ Reported Speech with to-infinitives and gerunds + getting further opportunities for to use the language, skills and information they have learnt in the unit 10 + having skills of working in groups and in pairs 	the correct form of the words.			
88 89		Review	<p>- Knowledge:</p> <ul style="list-style-type: none"> + how to review structures, vocabulary, Phonetics....from Unit 6 to 10 + do all exercises about structures, vocabulary, Phonetics.... From Unit 6 to 10 given <p>- Skills: students will be able good at:</p>				

			<ul style="list-style-type: none"> + reviewing structures, vocabulary, Phonetics....from Unit 6 to 10 + doing all exercises about structures, vocabulary, Phonetics.... From Unit 6 to 10 given 				
90	Final paper term test		<ul style="list-style-type: none"> - Knowledge: Check Students + use all the knowledge they've learnt from Unit 6 to unit 10: Lexico-grammar, listening, reading, writing. - Skills: students will be able good at: + doing the test well in listening, reading, and writing part. 				

DUYỆT CỦA LÃNH ĐẠO NHÀ TRƯỜNG